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Carol Service

Join us on Tuesday, December 15, at 7 pm for our annual Christmas service.

St. Paul's Bloor Street 227 Bloor Street East

For more information, see page 31 or visit **bit.ly/HCcarolservice2015**.



Learning to be a good leader is a lifetime process that brings a lifetime of rewards.

-Helen-Kay Davy, Principal

The Women of Tomorrow

By Helen-Kay Davy, Principal

We've just had a federal election in Canada and there's an election underway south of the border. During these campaigns, you can't help but notice we still have a problem with women in leadership roles. There are not enough females in highprofile positions in politics, business and beyond, and those on top face additional challenges. At Havergal, we know our students are going to be the leaders of tomorrow—or the women of tomorrow, contemplating their relationship with leadership. We make it a daily mission to prepare them for this future.

We believe the best leaders have passion and vision, but also empathy. Truly effective leaders bring everyone into their vision. They're compassionate, inclusive and put the needs of their constituents ahead of their own popularity and privilege.

Our girls not only learn all this by leading in highly visible, structured roles, but also by taking command in small groups, having the chance to be entrepreneurial and looking to role models. As part of our new strategic plan, we will weave even more leadership opportunities and teachable moments into our curriculum and co-curricular activities.

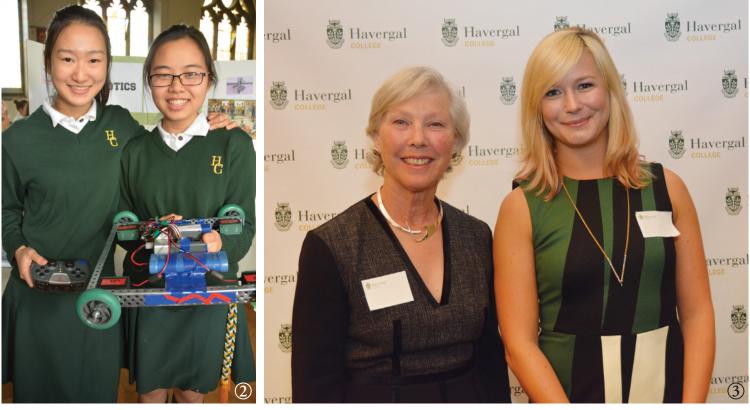
One of the best places to learn how to lead—and to follow—is in sports. We have a large athletics program and run as many teams as we have girls who want to compete: no one is left out. Team captains learn very quickly that being a leader on the field, court or rink is not about individual glory, it's about the team. Leaders with character are able to pass on the the captain jersey and tackle the role of team player with just as much passion and conviction.

Our girls also learn by watching their teachers. We have a substantial professional development program at Havergal that allows teachers to take courses to become experts in new subjects or learn from a professional coach.

We have key leadership roles that teach our girls how to take on power positions. Elected school Prefects, House Captains, Senior Year Presidents and the School Captain, as well as leadership roles at a variety of clubs and councils, help our school run smoothly. What's special about Havergal is that every year one of our girls is honoured with the J. Herbert Mason Medal for Character. This award dates back to 1897 and the recipient is chosen by the students. It's not a popularity contest—our students learn early on there's a big difference between being well-liked and tackling the responsibility of leadership.

The winner of this award is always one of those special girls who is able to manoeuvre the delicate balance of leadership at a young age. At Havergal, we know it takes years to master the ins and outs of taking charge effectively. It is our privilege to start as many girls as we can down that challenging path. Learning to be a good leader is a lifetime process that brings a lifetime of rewards.





4 HAVERGAL COLLEGE



- 1. Junior School Harvest Festival
- **2.** Members of the Robotics Team
- **3.** 2015 Old Girls award recipients: Patricia Carter Cooper 1965– Life Achievement Award & Ingrid Hakanson 1996– Susan Ditchburn Young Alumna Award
- **4.** First day of school 2015
- **5.** Upper School Gator Day



Snapshots

- **6.** New faculty at our Summer Institute for Learning
- **7.** Celebration Saturday
- **8.** Grad Mother-Daughter Luncheon
- **9.** Best Buddies community partnership
- **10.** Grade 8 magnet art project
- **11.** Middle School Mother-Daughter Games
- **12.** Junior School science class











Leading with Confidence

Meet School Captain Isabelle Caven 2016

By Jacqueline Kovacs

When Havergal students return to school Monday mornings, they are greeted by music, dancing Prefects and the smiling face of School Captain, Isabelle (Izzy) Caven. These small gestures are all part of the 17-year-old's larger plan of making everyone feel comfortable and welcome in the Havergal College community.

"At Havergal, there are a lot of opportunities to take advantage of," Caven explains. "Aside from the academic work, and even outside of the clubs and sports, there are activities that you can take part in to make yourself more a part of the community. But you have to provide an environment for people to feel comfortable enough to take advantage of it all."

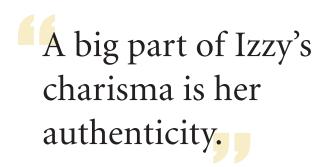
A sense of comfort is not only an atmosphere Caven strives to create, but it's also something she exudes herself, making her a unique role model for the student community. "A lot of people have something that defines them, whether it's sports or music or something else," she says. "But I just live my life as me, which I think people can relate to."

That relate-ability is something Gillian Martin, Assistant Head, Senior School, has seen in action. "A big part of Izzy's charisma is her authenticity," Martin says. "She puts people at ease—they don't need to be anything other than who they are." It's no wonder, then, that Caven is so popular among younger students, as well. "She connects with them on whatever level they're at and she has absolutely zero standoffishness," says Martin. "There's no, 'I'm a Grad and I've got an intimidation factor,' so the younger students feel comfortable with her and gravitate toward her."

The feeling is mutual: Caven has long had an interest in children and has volunteered in the arts and music program at Holland Bloorview Kids Rehabilitation Hospital—the country's largest children's rehabilitation hospital—since Grade 10. "I work one-on-one with a child, helping them feel comfortable," Caven says. "It's one of the highlights of my week." She rounds out her summers, meanwhile, working as a live-in babysitter and a camp counsellor. "She's got a natural love for children," agrees Martin, recalling that back in Grade 10, Caven helped launch the Havergal Big Sister Club during a leadership retreat. "She's one of the most compassionate young people I've ever met."

A lot of Caven's positive attitude is captured in this year's motto: *Let's Remix, 15–16.* "It stands for changing something in yourself or something in the way you live your life—in a positive way," says Caven, adding that it can be as big as taking on a new activity or as small as consciously looking at something in a fresh, new way. "It can be about attitude, lifestyle—just an all-encompassing motto to change yourself for the better in some way."

It's a motto that is as open and upbeat as Caven herself. "The fact that Izzy is fun-loving and joyful is a huge asset," says Martin. "She exudes a joy and a sense of fun that is contagious." *4*



-Gillian Martin, Assistant Head, Senior School

Unscripted Moments

The role of excursions in leadership development

By Leslie Anne Dexter, Head of Junior School, and Michael Simmonds, Head of Upper School

A sk any Havergal alumna about her favourite memories from school and, inevitably, she will mention something about the trips she took. Excursions are an exciting part of a Havergal education because there is nothing quite like opening a door to the unknown and experiencing a new adventure with your peers and teachers. But what can be overshadowed by the thrill of exploring new worlds off campus is the role that excursions play in developing leadership capacity.

Excursions at Havergal are deliberately planned along a continuum from simpler, fairly structured experiences in the Junior School to more complex and open-ended international adventures in the Upper School. When we develop the slate of excursions we provide, we work with the faculty to address a question that lies at the heart of our leadership program: what is the relationship between the self-efficacy and global capability we develop in our students and leadership qualities?

Helping students to make a difference and shape the world in which they want to live requires a clear definition of leadership, something that is notoriously difficult to achieve. There are as many different views on leadership as there are leaders, which make conceptions of leadership highly value-laden. Add in that just about anyone can be a leader in some way, and you run the risk of settling on a definition of leadership that is everything and nothing at the same time.

To resolve this ambiguity, we often focus on a simple reality about leadership: it takes place within or on behalf of a group. The student practising her bassoon every night until she earns a place in the orchestra is not a leader during her individual pursuit of excellence,



You gain strength, courage and confidence by every experience in which you really stop to look fear in the face. You must do the thing you think you cannot do.

-Eleanor Roosevelt

but she may become one if she leads by example and inspires others around her to become better. When two or more people come together with a shared purpose, there is a need for individuals to play leadership roles, whether to exert influence, direct the group's decisions or accomplish a goal.

There are hundreds of ways that any girl can lead by influencing, guiding or performing within a group. She might share an idea, change someone's mind or support a peer's initiative. It would be false to think that a supporting role is never a leading role: sometimes it's that second or third voice that tips the balance toward a new enterprise. And sometimes that second or third voice resounds because it belongs to a quiet girl who rarely speaks up and who, therefore, commands attention when she does.

Any voice can become the voice of a leader. To be effective, our leadership program has to offer diverse experiences that foster diverse approaches—from the up-front leader on the vanguard to the student who guides a group by expressing her values clearly and consistently. We know that leadership develops rapidly in situations where students take mitigated risks, head into the unknown and forge new ground. Any time our girls are pushing boundaries and testing their ability to cope with new circumstances—whether on a day trip in Grade 3 or during weeks away on an Upper School student exchange to another country—they are given the opportunity to expand and practise new languages.



Left: Middle School Costa Rica excursion; Top Right: Middle School CAIS Leadership Retreat; Bottom Right: Senior School Nicaragua excursion

We build excursions that offer our students opportunities to work within a group, to articulate a position in the face of conflicting values, to influence others toward a solution and to show strength and insight by following through on a commitment. In essence, our excursions allow each girl to explore questions about her own power and authority in a world where change is the only constant.

We want our girls to ask themselves questions such as "What does my voice sound like when I lead? What kind of leader am I? What is leadership to me? What does leading by example or by direction look like when I do it?" To achieve this goal, we create off-campus opportunities for our students to lead—times when the right thing to do or the best direction to take is less certain than it may be in the classroom, which is a place fixed in space and time. Excursions offer so many less defined moments: moments that are unscripted and open-ended, or moments when a student can influence the way that the activity unfolds, either in a high-profile role or by quietly ensuring that the group remains focused on its goals.

Excursions provide the right age-appropriate opportunities for each girl to find her way when she's a little off balance, unsure or surprised by her environment. Some of the greatest learning and leading moments are characterized by surprise and uncertainty, when it's hard to predict what's coming next or know what direction to take. Even disagreement in the face of options allows our students to debate and debrief the merits of each choice.

Havergal's classrooms are places of inquiry, exploration and curiosity, but, as in any school, the day is highly structured and there is a degree of predictability in how the days unfold. The dynamics of a group change off-campus when girls are exposed to many different and new situations. The opportunity to experience a more fluid and open-ended environment is invaluable in cultivating real-life skills beyond the classroom.

There are a wide range of excursions available at Havergal, including one-day field trips, partnership experiences such as ArtHeart and Best Buddies, grade-wide outings like the Grade 5 trip to Algonquin Provincial Park and the Grade 8 trip to Saint-Donat and the numerous trips on offer through the Institute at Havergal's Global Experience Program in the Middle and Senior Schools.

CONTINUED >>

Here are two examples to consider:

In our newly developed Grade 3 to 6 leadership excursion to the Mansfield Outdoor Centre, our younger students head outdoors to face a series of initiative challenges and group dynamics. This customized initiative and leadership development program was designed by a team of faculty representatives in the Junior School working closely with the outdoor education experts at Mansfield. The program immerses students in new and unexpected experiences that help them develop a shared practice and vocabulary of leadership. This shared language and understanding is then used throughout the year as a framework for Havergal's ongoing emphasis on initiative, collaboration and challenge.

A second illustration lies at the other end of the spectrum: the international excursions that immerse our students in a foreign culture and a complex social experience. One example is the adventure last June that took a group of students to Nicaragua to build a school—a trip similar to the Costa Rica and South Africa excursions happening this year. In this environment, our girls developed a perspective not available at home and acquired new skills and insights every day in order to achieve their individual and group goals.

If you read the excursion blog at the time (www.havergal.on.ca/excursionblog), you'll remember this scene: "The girls worked in small groups through all of the various tasks on the job site under the watchful and patient tutelage of our local construction crew. They were laying brick, sifting, tying rebar, splitting cinderblocks, etc." What did each girl need to call on within herself to achieve mastery? How did she help her team to finish their task? When exhausted or overwhelmed, what individual fortitude and group resolve were further strengthened?

Whether in Grade 3 or Grade 12, each of these trips pushed our girls to a new limit. You can see that as they grow older, our excursions offer increasing autonomy and complexity so that students are always faced with age-appropriate challenges.

A woman who makes a difference in the world draws on the values of integrity, inquiry, courage and compassion. These values are developed through understanding, reflection and opportunities for action. In other words, when our students live our school values, it is a form of practice—a way of doing built upon a way of being. Excursions provide the real-world, unscripted experiences needed to rehearse and apply the values that underlie each girl's unique leadership mindset and voice. *4*



Grade 3 Mansfield Outdoor Learning Centre excursion

The Power of GOLD

By Heather Colwell, Senior Development Officer

When a Havergal student or Old Girl hears the word "gold," she may think of a prize or award that she won for a special achievement, or she may think about Havergal alumna, Jill Apps, and her two gold medal hockey wins at the Olympics. For graduates of the last decade, GOLD is now an acronym for the cohort of most recent Old Girls—Graduates Of the Last Decade.

Last year, as Havergal celebrated its 120th birthday, a new giving society was launched—the GOLD society. Created to honour young Old Girls who donate to Havergal's Annual Giving Program, participation lies at the core of the GOLD society. To honour its establishment, we paired one lucky GOLD society member with another member of the Havergal Old Girls Association (HOGA) for a professional coaching session. GOLDen Old Girl Kate Applin 2005 was our lucky winner for her participation in the Annual Giving Program at Havergal College.

Applin was a strong leader during her time at Havergal and she continues to thrive as a young professional. Recently, she successfully completed her MBA at Wilfried Laurier University. Throughout her post-secondary education, she made giving back to Havergal through our monthly giving program one of her personal charitable priorities. It was a great pleasure to pair her with fellow Old Girl Jane Ross 1979, who also continues to support Havergal in so many ways as a donor, as a professional coach and as a facilitator for professional development sessions with HOGA.

Old Girls like Applin and Ross continue to strengthen the culture of philanthropy at our school. They know first-hand the value of a Havergal education, and their support and participation in our community is paramount to the long-term success of Havergal College. Each generation of Havergal families has benefited from those generous members of the community, who have understood the need to keep Havergal at the leading edge of girls' education.

Old Girls from 1944 to 2015 continue to show their support for Havergal by making gifts to their class endowments each year. For current students at Havergal, the tradition of the class endowment begins in Grade 12. Old Girls and—more recently—their families have been establishing class endowments as a legacy to their graduating year since 1947. These funds support many different areas at the school, including bursaries, curriculum enrichment, the arts, music, athletics and green initiatives, to name just a few. The power of these gifts over the last 75 years can be seen throughout the halls at Havergal. The generosity of those who have come before is Just as ripples spread out when a single pebble is dropped into water, the actions of individuals can have far-reaching effects.

—Dalai Lama

prevalent in every nook and cranny of the school's beautiful campus and has touched the lives of all its students over the decades.

So what does the word GOLD mean to you? Whether you are a current student, Old Girl, current or past parent or another community member, you have the power to contribute to this extraordinary place. We know that amazing things happen when you invest your time, talent and treasure at Havergal. The power of our combined philanthropy will be felt for many decades to come. *4*



Old Girls Kate Applin 2005 and Jane Ross 1979

Engaging Student Leaders in the Forum for Change

By Melanie Belore, Interim Manager of the Institute

S tudent leadership at Havergal takes on many forms. Formal leadership roles, such as Prefects and House Captains, perhaps come most easily to mind. However, leadership is also found in students who embody Havergal's values through everyday acts of integrity, inquiry, courage and compassion.

What all of these leaders have in common is that they are understood as *learners*. In other words, at Havergal a student's leadership journey is focused on learning about herself and her place in the world—a safe environment in which to learn to take a seat at the table and work alongside others to build the kind of world in which they want to live. Upper School students can find support on their leadership journeys within Havergal's Students Act Now program. They are welcome to bring their thoughts, ideas, concerns and questions to the Forum for Change (room C32), where they will start by having a conversation. Institute staff members will help guide the students through the process of building an action plan, connecting with the right people and resources, and moving ideas into action.

Anna Shinn and Clare Morneau are two such students who have emerged as school leaders through the Students Act Now program, mobilizing their peers into taking action on issues that matter to them.



Middle School students in the Forum for Change

Anna Shinn

Grade 11 student Anna Shinn is the GTA Youth Organizer for Amnesty International, the High School Committee Lead for the Canadian Red Cross and a member of the Base Executive Committee for Dreamation. She facilitates workshops for peers interested in humanitarian and human rights issues across the city and has learned how to adapt her leadership style to her audience.

"I think that being a good leader is about paying attention to the group you're working with and finding unique ways of engaging with them, and then moulding your approach to their specific needs," says Shinn. "I enjoy facilitating workshops because I learn a lot about how different people think. I love how they come up with conclusions that I never thought of."

Last year, Shinn used these skills to bring together a group of her peers to form a Red Cross Group at Havergal to discuss humanitarian issues around the world, specifically those affecting women and children. Shinn and her team will continue to build on what they learned last year to expand their impact.

"I've learned more about myself through my role as a leader than through other activities," says Shinn. "I've discovered that leadership is not about telling a group of people what to do, it's about giving people a platform and the support to figure it out themselves."



Clare Morneau

When Grade 11 student Clare Morneau learned about girls living in the Kakuma Refugee Camp in northern Kenya, she wanted to understand their stories. Kakuma is run by the United Nations High Commissioner for Refugees (UNHCR). With a fluid population of more than 150,000 people escaping conflict in countries like Sudan, Somalia and Ethiopia, Kakuma is one of the largest refugee camps in the world. Because Kakuma is well-established, and refugees are not permitted to work in Kenya, UNHCR provides education, health care and basic food to its occupants.

Morneau's vision began as a partnership that connects Havergal students with girls who live and attend school in Kakuma. Her goal was to open up different perspectives of life for both groups. Last year, Morneau brought together a group of her peers to explore ways of connecting with the girls at Kakuma. Students exchanged letters and Skyped with one another, sharing thoughts on everything from the weather to the girls' education.

Morneau spent the summer writing and compiling the correspondence into a book she plans to publish early next year. For her, the relationships she has formed with the girls at Kakuma have guided her along this journey.

"Leadership to me is forming a connection with the people I am working with," says Morneau. "Learning the stories of the girls at Kakuma has changed my approach from one of charity to one of friendship. For example, at first I wanted to collect books to send to the girls at Kakuma. Today I want to make sure that each one is addressed with a name and a personal message. It's personal to me now."



Everyday Leadership

Havergal celebrates the formal and informal ways that students take charge

By Suzanne Bowness

s one of this year's Senior Year Presidents and last year's co-chairs for Havergal's Gay-Straight Alliance, Grade 12 student Stephanie Fung is increasingly an expert on leadership at Havergal. A student here since Grade 5, she laughs knowingly when asked whether students ever hear the word "leader" floating around. "A lot!" she says. Fung even has a ready definition: "It's about trust and responsibility. Being a leader takes commitment and reliability, especially when people are depending on you."

That's not to say it's not fun; for example, Fung says her current role means she's gotten to know a lot of the girls much better. "I get to talk to people I normally wouldn't, and this is our last year, so it means a lot," she says.

Although opportunities for formal leadership are most plentiful for Grade 12 students preparing for that move into the world beyond Havergal, these days the school's key mantra on the topic is that not all leadership happens formally. "One of our goals at Havergal is to broaden the definition of leadership," says Gillian Martin, Assistant Head, Senior School.

"I think many young people—and sometimes even many adults—get a little narrow in their definition. 'Everyday leadership' is the phrase that we use, which is to say mentoring a younger student or being a tutor or even stopping in the hall and noticing that someone is in need. It's those everyday leadership moments that I think schools need to be pretty deliberate about recognizing and celebrating and naming as leadership."

Kate White, Assistant Head, Junior School, recalls a specific instance that illustrates Martin's point. "It's a small example, but I think it's really an important one," says White, describing a student who struggled as a newcomer last year trying to navigate the new environment and then, in turn, tried to make the transition easier on someone else.

"This year, at Harvest Festival, as the children were coming into the Brenda Robson Hall, she went and specifically sought out one of this year's new students and brought her over and asked her if she wanted to play. Then she went and introduced her to her family. To me, that is leadership. She wasn't asked to do it. She didn't know that I happened to be watching. It was borne out of empathy and kindness. That student was living the values of the school. That's ultimately what we want," says White.

Continued >>

66 Being a leader takes commitment and reliability, especially when people are depending on you.



-Stephanie Fung, member of the Grade 12 Senior Year Presidents

Talking about leadership directly helps broaden the definition for the students and encourages them to see themselves as leaders. "We talk a lot with our girls about the fact that sometimes girls themselves are quite hesitant to call themselves leaders," says Martin. "It's almost as if they feel like it's bragging or being too sure of themselves or it will separate them from their peers in a way they don't want. We talk about that tension."

"It's a conversation that starts as early as Junior School," says White. "We try as much as possible to have the kids talk about what it means to be a leader. We make it very explicit in the teaching. Instead of just saying, 'Okay. You're in Grade 6 now; you need to be a leader.' We actually talk about what that means and we elicit answers from the children," says White.

She says one description that comes up is that a leader is someone who tells others what to do. "We try and unpack that with them and we talk about the idea that being a leader is not always the one standing up on the chair and screaming and yelling. It's often the person who is quietly on the side simply doing the right thing when nobody is watching," says White.

Besides having conversations around leadership, Havergal also fosters informal opportunities by encouraging students when they come up with their own initiatives. Jennifer Patterson, Assistant Head, Middle School (Grades 7 to 8), recalls a recent example of a Grade 8 student who wanted to learn more about the situation in Syria and took the initiative to research and run an information session. "There were over 40 students who went to the room and they couldn't fit any more in. This is just a 12- or 13-year-old student who said, 'I want to know more about this. I think people will be interested to learn and see what we can do," says Patterson.

As another example of where an idea sprouted informally but may become formalized, Patterson points to a Grade 8 student executive member's initiative to create a week to celebrate kindness. "I helped her through the process of creating a proposal and bringing it to the Student Council," says Patterson. "I think when the students generate the ideas, there's a tremendous amount of empowerment and buy-in." She says the Student Council loved the idea, launched it last year and is already talking about making it an annual event.

Other roles that combine the formal and informal include team captains on sports teams, the Welcome Committee (in both the Junior and Upper Schools) and the Havergal Big Sisters Club. And there are more than 80 clubs at Havergal, ranging in topic and formality from model United Nations to debating to the DECA business club, to more light-hearted fare like film, cooking, origami, Spanish or Mandarin. There are student newspapers and magazines. There's even a Quiddich club. "The goal, of course, is we don't want girls to sign up for everything and go nuts, but we do want them, particularly in Grades 9 and 10, to just try a lot of different flavours and see what clicks. Many times you'll see a girl who tries a club in Grade 9 or 10 and then by Grade 12 she's leading it or co-leading it. I love it when that happens because that's a neat progression to see," says Martin.



Grade 8 Executive on the Middle School Council

For those interested in formal leadership opportunities, they do abound at Havergal. Most visibly, Grade 12 students can become school Prefects, led by a head girl called the School Captain. Prefects specialize in different areas of the school, for example, the Arts Council, Sports Council, Student Council and others. They assist in running Prayers, they liaise between the students and faculty, and they are called on as ambassadors to attend events such as our annual Open House. "They are our go-to girls," says Martin.

Other leadership opportunities for Grade 12 students include roles such as House Captains, who oversee House Councils and organize everything from athletics to friendly House competitions. "I think of the House Captains as sort of the caretakers of school spirit," says Martin. Then there are the six Senior Year Class Presidents who oversee activities (such as special assemblies, workshops, the Grad Gift) for the graduating classes.

Students interested in any of these roles apply in Grade 11, filling out leadership

profiles shared online with the Middle and Senior Schools three weeks before the vote. "We have a hotly anticipated school election day, and we cast all of our votes on one morning, from Grade 7 all the way up to 12, including faculty and staff," says Martin. She adds the election is made fun by the real element of surprise. "I've been through two elections now at Havergal and what is actually wonderful is that we really go with what the school chooses. That's a great leap of faith, but the school elects a pretty diverse group of girls," says Martin.

In the Middle School, formal leadership is taken on by five Grade 8 executives who are elected by their peers (at the end of Grade 7), forming the Executive of the Middle School Council. In an example of leadership crossover between the schools, these councils are co-chaired by two Grade 12 students, called Middle School Prefects. Once the school year begins, there are also Form elections, and the Executive is joined by four reps for Grade 7 and four reps for Grade 8 (each Form is between 22 and 24 students).

The Havergal Old Girls Association Mentoring Program

The Havergal College Old Girls Association (HOGA) offers young alumnae and experienced Old Girls mentoring opportunities through the Light the Way Program. Since its inception in 2006, hundreds of Old Girls have participated in the program.

Farah Ismail 1996 has been a member of the Mentoring Committee since 2012 and has served as Chair since 2013. "In my role, I have been able to utilize the skills I have developed, such as effective communication, organization and collaboration, to work collectively with a group of Old Girls who come from a variety of backgrounds. Together, we share the responsibility for developing and sustaining the mentoring program," says Ismail. "Our goal is to make mentoring and networking accessible to all Old Girls, regardless of the sector in which they work. The critical success of the Light the Way Program is based on the participation of Old Girls and, particularly, mentors who are willing and able to share their time and expertise." The Mentoring Committee encourages experienced Old Girls to volunteer their time in whatever way they are able in order to ensure continued success for the program.

For more information about the program, visit www.havergal.on.ca/ mentoring.

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Parent Leadership

Leadership opportunities abound for Havergal community members. The Havergal College Parent Association (HCPA) includes parents who volunteer in roles such as committee chairs, Grade Reps and special events, to name only a few.

Laurie Hay, Chair of the HCPA 2015–16, explains why parents enjoy taking on volunteer roles within the school: "Our members are ambassadors of the school. They enjoy being involved, making a difference and seeing the impact their roles have on the girls and the other parents."

One of the goals of the HCPA is to help encourage an engaged, committed community. "It is important for our girls to see their parents involved in the school," says Hay. "When they see us taking on leadership roles and acting as ambassadors, our kids lose the perception of the school as a separate entity from their home lives. It helps them connect with the school on a different level."

In addition to assisting with school events and leading committees, members of the HCPA embody the school's values of integrity, inquiry, compassion and courage. They are excellent ambassadors and are key to community building.



In the Junior School, leadership begins with building a sense of responsibility among the Junior and Senior Kindergarteners by putting their own belongings into their backpacks. "The reason why we do that and why it's so important is simply because we want the children to know that they're capable of doing things and to have a much greater sense of confidence within themselves. When children are confident within themselves and see themselves as problem solvers, they're much more able to take on a more formalized leadership role later on," explains White.

Higher up the Junior School ladder, the Grade 6 students are in charge of the 10 Houses at the Junior School, developing relationships to increase intermingling between the grades. "It really strengthens the fabric of our school," says White.

Another source of inspiration for students is the approximately 120 teachers at Havergal. Leadership opportunities abound there, too. Seonaid Davis is Director of Curriculum and Faculty Development and Head of Technological Education, responsible for academic programming at the school, including teaching and learning strategies, implementation and learning support, as well as professional development for teachers. She says leadership opportunities for our Senior and Middle School teachers include roles as Department Heads. In the Junior School, faculty can take on the role of curricular co-ordinators to support specific programs, including literacy, science and kindergarten. Other roles include House advisors, Form teachers and roles assisting the heads of student clubs.

Davis says teachers also lead professional learning communities to explore various teaching practices or ideas such as teaching through dialogue, creating cultures of thinking, looking at assessment practices or working on effective communication. Teachers may also lead working groups to look at issues such as timetables or leadership development. "All of our professional learning communities are led by teacher leaders who basically said 'I'd really love to start a group to investigate this aspect I think there is leadership potential in every student. It's about finding what makes a particular student tick.

-Kate White, Assistant Head, Junior School

of teaching and I'm willing to lead the group.' We support that 100 per cent," says Davis.

Martin says she's been really pleased with the opportunities that Havergal provides its teachers. "I've worked in a couple of different places, and Havergal is absolutely a standout in terms of that support. There's a lot of attention given to all of our faculty members for goal setting, looking at ways to measure whether they feel fulfilled and successful," says Martin. Patterson agrees. "The professional development that goes on and the opportunities that are provided are really incredible," she says. As an example, she says many teachers, including herself, have attended the Leadership Institute through the Canadian Accredited Independent Schools (CAIS).

White sums it up by praising Havergal's exploratory approach to finding leadership in its students. "I think there is leadership potential in every student. It's about finding what makes a particular student tick.



Students who know themselves are going to be able to contribute to something that they care about. We really believe that there's a way for every child to become engaged. That's why Havergal is such a great place for students to be because there are so many opportunities for them across the board, from arts to athletics to academics to social justice."

Staff as Team Leaders

On average each year, 30 Havergal staff members volunteer their time and expertise to lead athletic teams at Havergal. These leadership opportunities provide staff members with the opportunity to connect with students and school life, exhibit their love of sports and feel a deeper involvement with the school community. "When our administrative and support staff take on coaching roles at the school, they experience an excellent form of community building," says Jackie Suongas, Upper School Athletic Director. "We are lucky to have so many involved staff members who are willing to take on these important leadership roles."

Havergal Student Awards 2014–15

The Havergal community congratulates the following students for their achievements for the 2014–15 school year. Special awards ceremonies were held on June 8 for the Junior School and on October 8 for the Upper School to honour and acknowledge the many award recipients.

JUNIOR SCHOOL GRADE 6 PRIZES AND AWARDS

The Hulbert Holmes Award: Maggie McKee The Ismay McCarrick Award: Emma McCurdy-Franks The Laurene Watson Award: Theodora Jucan The Levy, Revell, Wilkinson Award: Kelly Sun The Mohan Award: Ella Braun

PRIZE FOR HIGHEST GENERAL PROFICIENCY

Grade 7: Sabrina Wong Grade 8: Charlotte Orcutt Grade 9 (Class of 1937 MacDonald Memorial Prize): Selina Chow &

Sabrina Mastroianni Grade 10 (Class of 1937 MacDonald Memorial Prize): Keely Douglas Grade 11 (The Luella Gertrude Lovering Memorial Prize): Angelina Pan

UPPER SCHOOL ACADEMIC AWARDS

The Ancerl Prize for Music: Anna Wellner

The O'Rorke Middle School Music Award: Band: Ariana Seyedmakki The O'Rorke Middle School Music Award: Strings: Amanda Hacker The O'Rorke Middle School Music Award: Vocal: Sophia Park The Katherine B. Moran Prize for Fine Arts: Diane Kim Dorothy Bevan Prize for Junior Mathematics in Grade 10: Erin Wong Dorothy O'Dell Memorial Prize for Mathematics in Grade 11: Jenny Bao The Merle Storey Mathematics Prize: Angelina Pan Class of 1937 Proficiency Prize in Science: Angelina Pan Dorothy Symons Scholarship in Canadian Studies: Keely Douglas The Winifride Prestwich Prize for Geography: Sarah (Yining) Zhao The Louise Cholette-Rees Award: Natalie Cao The Marcelle De Freitas and Elaine McGillivray Prize for Modern Languages: Jane Yearwood Constance Pudan Prize for French in Grade 11: Keely Douglas, Lilly Li & Coco Wang The Yale Book Prize: Sarah Alexis Gritis

SENIOR YEAR ACADEMIC PRIZES

The Arts – Band: Alara Crombie & Shalley Xu

- Languages Classical Civilization: Amelia Newsome
- Languages Grade 12 French: Alara Crombie
- Languages Advanced Placement French: Stephanie Ross
- Languages Latin: Angelina Pan
- Languages Mandarin: Jennifer Chan & Katrina Ai Qi Yeung

Languages – Spanish: Daniela Krcmar & Lilly Li

Mathematics - Advanced Placement Calculus and Vectors: Angelina Pan

Mathematics – Advanced Placement Statistics: Rachel Zigelstein Mathematics – Data Management: Aria Qian & Ayana Sunami Science – Physics: Angelina Pan Social Sciences – Education for a Changing World: Skylar Page Social Sciences – Law: Caprice Herjavec Technology Education – Computer and Information Science: Jennifer Chan

UPPER SCHOOL SCHOLARSHIPS

The Wendy J. Thompson Scholarship – Grade 7: Natalie Lo & Sienna Wall The Wendy J. Thompson Scholarship - Grade 9: Elizabeth Fletcher & Karinya Linford Havergal House Scholarship - Frances Ridley: Anna McCracken Havergal House Scholarship - Ellen Knox: Olivia Roland Havergal House Scholarship - Marian Wood: Ava Jeffrey Havergal House Scholarship - Kate Leonard: Nelia Fadavi & Stephanie Oh Havergal House Scholarship - Margaret Taylor: Jennifer Zhang Havergal House Scholarship - Edith Nainby: Sophia Pawliw Havergal House Scholarship – Agnes Hansen: Hannah Tahami & Claudia Velimirovic Havergal House Scholarship - Catherine Steele: Mia Morassutti Havergal House Scholarship - Mary Dennys: Jacqueline Newsome Havergal House Scholarship – Marcelle De Freitas: Nadia Salem The Temerty Family Scholarship - Stephanee Storr UPPER SCHOOL SPECIAL AWARDS The Robin Urquhart Beddis & Jean Macpherson Urquhart Scholarship: Jenny (Hyo Joo) Kim The Boarders Cup: Tiffany Conolly The New Girl Cup: Katie Ready-Walters Havergal College Parent Association Prize - Grade 7: Seher Moosabhoy Havergal College Parent Association Prize - Grade 8: Catherine Thomas Havergal College Parent Association Prize - Grade 9: Anne Broughton Havergal College Parent Association Prize -Grade 10: Alexandra Koch-Fitsialos Havergal College Parent Association Prize -

Grade 11: Taylor (TJ) Warkentin

- Old Girls Prize Grade 9: Elizabeth Schnekenburger
- Old Girls Prize Grade 10: Evelyn Tokatlidis

Old Girls Prize - Grade 11: Rachel Zigelstein

- The W. G. Charlton Prize for Creative Writing: Angelina Pan
- The Middle School Award for Leadership: Lara Ground
- The Class of 1956 Mary Dennys Torch Award: Jane Yearwood
- The Havergal Award for Exceptional Academic Standing: Angelina Pan



Upper School Honour Roll and Award of Distinction

In Grades 7 and 8, students who earn a weighted average of 80 per cent and above are placed on the Honour Roll. Students who earn a weighted average of 90 per cent and above are given an Award of Distinction. To achieve a position on the Honour Roll in Grades 9 to 12, students must attain several grades in the 80s: Grades 9 and 10—six subjects out of eight in the 80s; Grade 11—five subjects out of seven or eight in the 80s; and Grade 12—five subjects in the 80s. To attain an Award of Distinction, a student must have the same number of grades as above in the 90s.

(*H* = Honour Roll; *D* = Award of Distinction)

AGNES HANSEN HOUSE

Sydney Acton – D Julia Alderman – H Osuare Atafo – H Rachel Auwaerter - H Claire Barclay – D Katherine Barr - D Madison Beck – H Paige Beettam - D Kristen Borland - D Emma Buckles – D Clare Coburn – H Sophia Coburn – H Katherine Cook - H Dina Curtosi – D Taylor Ferguson – H Emily Frank - D Iessica Frank - D Sierra Gibson - H Skye Gibson – H Bronwyn Hersen - D Si Ieng (Gisele) Ho - D Megan Hoffer – H Alexandra Holgate – H Hansa Jain - H Nika Khajehdehi – H Sun-Young Kim - D Taylor Kim – H Joyce Lee – D Meaghan Lee – H Naomi Leftwick - D Kyla Leong-Poi – H Catherine Manuel - H

Julia Mateus – H Shanti Mehta - H Anaïs Mortazavi Zadeh - D Iessica Munk – D Laura Osborne – D Kathleen Pittini – D Julia Quarin – H Ainsley Robertson - H Victoria Robertson – H Ashley Romundt – H Georgia Rosmus - H Elizabeth Schnekenburger – D Sophie Seidelin - H Laura Seidelin - D Corie Shyba - H Genevieve Simone – H Vivian Rachel So - H Amy Stewart - H Evelyn Tokatlidis - H Kristen Tse – D Julia Velimirovic - H Isabella Vettese – D Tanaya Vohra – D Yi Ning (Elaine) Wang – D Anna Wellner - D Shalley Xu – D Ellen Żhang – D Mengxuan Zhang - D Qiyi Zhao - D Goa Zhu - H

CATHERINE STEELE HOUSE

Rachel Aceto – H Mariana Aguilar - D Emma Andison – H Skylar Banks - D Madelaine Battista – H Mackenzie Birbrager – D Andrea Bongers - H Taylor Bowes - H Tessa Buchan – H Michelle Chen - H Jing Xin (Jessie) Chen – D Melanie Cheung – D Stephanie Cheung - D Sarah Cummings – H Alexandra Cunningham – D Elizabeth Farkouh - D Hanna Farkouh – H Isabel Farkouh – H Emma George – D Sarah Alexis Gritis - D Rowaida Hussein – D Iaimie Kidson – D Lauren Kingsmill – H Nicole Landa – H Madeleine Lao – H Emma Laslavic - H Tesa Laslavic – H Ashley Lee – H Tiffany (Yee-Ho) Leung - D Maria Li – D Noelle Lim - D

Allison MacGregor – H Jala Malcolm – H Trudy McKnight - H Erin McQueenie - H Avalon Morell – D Urvashi Naraine - D Senaida Ng - D Nana Ohene-Darkoh - H Claire Rhamey - H Danielle Roth – D Lauren Rozenberg - D Alexandra Rozenberg - D Anna Shinn - D Kendall Simon - H Sierra Singh - H Aine Stoute – H Avana Sunami – D Victoria Tam – D Alyx Vinieris-Giancola – H Qianyi (Michelle) Wang - D Nuo (Isabella) Xu - D Katrina Ai Qi Yeung – H Sarah Zhao – D Yining (Sarah) Zhao – D Rachel Zigelstein - D

CONTINUED >>

ELLEN KNOX HOUSE

Emily Burrows - H Nicole Burrows - H Victoria Burrows - H Yue Xin (Natalie) Cao - H Courtney Cheng - D Yuna Choi – D Yunji Choi – H Tristan Chun - H Sydney Corbett - D Sarah Crull – D Caroline Cui - D Abigail Diduck - H Marguerite Fisher - D Varya Genkin – H Theresa Genua - H Alex Harrison – D Carrington Hay Kellar - H Madalyn Hay Kellar - D Sarah Herman – H Sarah Hui - D Jasmine Joy - D Simran Katyal – D Maya Khalili - D Daĥyun (Diane) Kim - D Samantha Lee – D Yun Yan(Ashley) Li - H Jueqin (Isabella) Lu – H Dana Lyons - H Lauren Marley - H Noa Marley - H Samantha Marley - H

FRANCES RIDLEY HOUSE

Camille Archer – H Natalie Ashgriz – D Danya Assaf – D Sarah Burgess – D Lauren Cardinale - D Annika Caswell – H Renee Chan – D Stephanie Chen - H Laura David - D Jacqueline Fell - H Sara Fuller – D Elia Gross - H Lara Ground - D Huizi (Holly) Guo - D Madeline Paige Heldman – H Rebecca Henry - D Connie Ho - H Alexandra Hunter - D Risa Iiyama – D Hodan Jibril – D Alexandra Jones - D Moriah Kalles - H Alexis Karsli – D Samantha King - D Daniela Krcmar - D Soleil Krcmar – D Sasha Lechtzier - H Margaret Leon - H Nicole Leung – H Yanni (Lilly) Li – D Zhuoning (Stella) Li - D

Caroline Martin – H Julia Mastroianni – D Sabrina Mastroianni - D Svdnev Meek – H Kira Mersch – H Olivia Nadalini - D Taylor O'Driscoll - D Charlotte Orcutt – D Isabelle Ortner – H Megan Osler - D Ayse Ozsan – D Mila Popovic – H Taylor Poulton – H Skye Preston – D Adelaide Pryde - H Jamie Rokiń – H Megan Simpson - H Rebecca Smith - D Sarah Smith – H Elizabeth Sterling - H Olivia Stinson - D Samantha Stinson – D Meaghan Sweeney - H Madeline Tanzola – D Leah Thompson – H Emily Uba - D Emily Wheeler - D Sidney Wilson – D Rickie Xian – D Arianna Yu - D

Clarissa Yu – D

Eliza Livingston - D

Hannah Lomax – D

Grace Metcalfe – H

Jordan Murrell – H

Taylor Murrell – H

Elena Neretlis – D

Jasmine Patel – H

Nikita Sennik – D

Caragh Shea – H

Skylar Page – D

Brontë Mutukistna - D

Caroline Pennock - H

Annalisa Simonetta – H

Cassandra Reale – H

Shannon Smith – D

Raigan Spector – H

Charlotte Sugden – D

Carolyn Svonkin - D

Catherine Thomas - D

Olivia Townsend – D

Natasha Verhoeff – D

Rachel Wiseman – D

Madison Ziedenberg – H

Jane Yearwood – D

Shaye Spector – H

Galila Tegene – H

Alicia Thoms - D

Emma Turner – H

Emily White – D

Maya Wilson – D Claire Wiseman – D

Alexis Yam - H

EDITH NAINBY HOUSE

Emily Anderson - D Christina Au – H Karen Au - D Yuexin (Jenny) Bao - D Nellianne Bateman – D Julianna Botros – D Katerina Busuttil – H Emily Callahan – D Amanda Chan – H Erica Chan - H Ka Ying Lydia Cheng - H Kiara Čheng – D Selena Chesney - H Selina Chow – D Lindsay Cunningham - H Alexandra Dent - H Margot Dent - H Kaitlin Derbyshire - D Claire Dirks – H Jessica Francis - H Bay Gerlings - H Kate Gilchrist - D Margaret Gilchrist - D Sara Gilchrist – H Alison Hacker - D Amanda Hacker - H Erin Hacker - H Hailey Ip - D Rochelle Johnson – H Samantha Johnston - D Arushi Katyal – H

KATE LEONARD HOUSE

Megan Buitendag - H Andrea Camhi – H Shi Yu Chen – H Loreina Chew - H Vienna Cimetta - D Danielle Colussi - D Abigail Copeland - H Clara Copeland - H Samarra D'Souza - D Emily Dotsikas - D Chelsea Dumasal - D Carolyn Elia – H Francesca Elia – H Catherine Feng – H Alison Goldsmith - D Madeleine Hall - D Ella Harrop – H Laura Harrop – H Min Yi (Angela) Hou - D Sabrina Hwang - D Alexandra Jucan – D Michelle Koshy – H Gwen Lawrence – H Tiffany Leung – H Martha MacDonald – D Meghan Maguire - H Paige Manning – H Sabrina Manolescu – D Erin McDougall – H Jillian Menikefs – D Seher Moosabhoy - D Clare Morneau - D

Sara Kernerman – H Chae Young (Chelsea) Kim - D Iaeeun Kvlie Kim – H Antonia Knoth – D Sabrina Kong – H Denise Lee - D Qiange (Catalina) Lu - D Kate Lunau – H Sofia Macdonald - H Olivia Marotta - D Lauren Mattan - H Ienna McMillan - H Kayla McMillan – H Riva Menon - D Alexia Neilas - H Angelina Pan - D Annie Pawliw - H Le Dan Pham – H Charlotte Schwass - H Alexandra Stout - D Kendra Sturdee - D Elizabeth Tam – D Sierra Vilanez – H Summer Vilanez – H Iennifer Walker – D Jessica Wang – H Yue Qi (Lucy) Wang - D Olivia Wilson-Lall – H Melissa Wong - D Sabrina Wong - D Rachel Zaltz – H

Sunho Park – H

Grace Rao – H

Iaimie Rao – D

Madison Rao – H

Victoria Robertson - H

Hailey Rockandel - D

Dayna Smockum – D

Aicha Sommer – D

Lauren Symons - H

Delaney Sharp - H

Megan Sharp - D

Sarah Sharp – D

Ruoyun Shi – D

Rachel Tam - D

Sydney Veres - H

Taylor Veres - D

Aleza Waheed - D

Emma White – H

Lauren Wilcox - D

Rachel Young - H

Lisa Wight - D

Yuchen (Shirley) Wang - H

Emma Grace Wilson - D

Xinyuan (Claire) Zhang - D

Katherine Pirie - D

Svdney Pottow - H

Anushri Pundit - D

MARY DENNYS HOUSE

Tierney Carnella - D Audrey Chan - D Florence Chan - D Samantha Clarizio – H Tara Cohen - H Madison Crema - H Madeleine Duboc - D Tavlor Ellis – H Caileigh Fritz – D Kylie Fung – D Sarah Gale – H Natalie Gillard – H Sophia Gong – H Mostin Hu – D Lauren Hunter - D Bianca Iddiols - H Emma Jazvac – H Hannah Laird – H Caroline Lampard - D Michaila Landon-Brace – H Faustine Leung – D Jiashun (Christina) Li - D Yun Jia Li – D Choi Man (Vanessa) Lo - H Sharron Lou - H Chantel Lui - D Zoë McDonald – D Leah Michaeloff - H Amelia Newsome – D Iulia Nicholson - D Ferris Nowlan - D Toluwalope Ogunfowora – D Ameesha Paliwal – D Deisha Paliwal - D Brooke Pardy - D Kennedy Parham – H Jee-Won (Sophia) Park - D Sydney Peters - D Ámara Phillips – H Ellery Procter - D Jossia Rana – H Alexandria Raspanti – H Kailev Revnolds - H Jessica Riad - H Joyce Riad – H Emma Samarze – H Abigail Schneider – D Joanne Stavropoulos – H Megan Stellato - H Rachael Tontodonati - H Megan Troop - H Samantha Tso - D Tianna Tso – D Caroline Uyeno - D Caroline Watt - H Erin Wong – D Madison Wong - H Juliana Zhang – H





MARCELLE DE FREITAS HOUSE

Brooklyn Bere – D Darby Blackwell – H Anne Broughton – D Dallas Cochran – H Jade Crenian – D Hannah Crossgrove – H Bayla Dolman – D Lauren Fong-Hollohan – H Madeleine Ğnam – H Georgia Gopinath - D Helena Gopinath – H Anastasia Ĥarmantas – H Leah Hilson – D Tina Hu – D So-Jung (Jenny) Jeon – D Tyrah Kalman – D Sara Keshavjee - D Cassandra Lee – D Angela Li – D Kaitlyn Luepann – H Robyn MacIntosh – H Taylor MacKenzie – D Hillary Mak – D Linda Manziaris - H Natalie Marrone - H Ciara Meneley – H Sarah Miklas – H Alexandra Muchalov – H Julia Novachis - H Saira Obaid – D

Samantha Parker – D Wenqing (Aria) Qian – D Charlotte Rechtshaffen – H Olivia Rigby – H Alexandra Salom – D Alessandra Scaini – H IniOluwa Seweje - H Ariana Seyedmakki - D Alexandra Stojic – D Andreanna Taggio – H Katelynn Thien – D Elizabeth Tkachuk – H Jacqueline Tkachuk - H Teri Tsim – D Tyra Tsim – H Meghan Tucker – H Ava Van Den Thillart – H Eryka Vella – H Angelina Vorobieva - D Xue Er (Shirley) Wang – D Coco Wang – D Taylor Warkentin - H Sydney Weisz – H Katherine Whibbs – D Caroline Williams - H Erika Williams – H Schehrezade Yousafzai - H Tingxue (Tracy) Yu – D Chantel Yung – D Sophia Zhang - D

MARGARET TAYLOR HOUSE

Eva Blainey – H Caroline Carruthers - H Jennifer Chan - H Natalie Chan – H Rachel Chen – D Natalie Chow - D Alara Crombie - D Charlotte Dewson - D Emma Dickinson - H Jennifer Dobrowolski – D Julia Dobrowolski – H Elizabeth Douglas – D Keely Douglas - D Katharine Durnford - H Scarlett Finn – H Caroline French – H JiangXinYue (Šharon) Gao - D Audrey Green - D Caprice Herjavec - D Nicole Howe - H Kassidy Hulton-Meade – H Maya Íbbitson - H Alara Karahan - D Jordan Kazan Baigrie – H Hyo Joo (Jenny) Kim – H Do Yeon (Juddy) Kim – D Alexandra Koch-Fitsialos - D Vanessa Koo – D Chloe Lank - D

Junseo (Jasmin) Lee - H Samantha Lenaghan - H Caroline Linsdell – D Madeline Liphardt Cann – H Stephanie Liu – H Alexia Lucas – D Sophia Matthews - D Holly Mowbray – D Talia Ng – D Elizabeth Podrez – D Katherine Ross - D Stephanie Ross - D Holly Rueter – H Bridget Schwartz - D Teresa Shields-McLean – D Ainslie Shouldice – D Nicole Shum – D Sarah Stewart – D Samantha Strickland – D Pak Yin (Kelly) Suen – D Kendra Tam – D Caroline Taylor - H Haley Walker - H Hailey White - D Elena Wong – H Katrina Yeung – D Nicole Yoannou - H Xiaoli (Helen) Zhang - D Lucy Zhao - D

MARIAN WOOD HOUSE

Heather Aitkens - H Sarah Angelou – D Alexandra Angelou – D Carlie Balcom – H Priscilla Barker - H Julia Berry – H Nicole Berry – H Emma Bray – D Mary Caplice - H Erin Caplice – H Isabelle Caven - D Ellen Coady – D Lauren Coady - D Sophie Cooke - H Ripley Crake – H Pippa Csathy - D Quinn Danniels – D

Kavla Dharamshi – H Anika Dilawri - D Lauren Douglas - H Gerol Yue Fang - D Stephanie Fung – H Kelly Goodman - H Malikah Haq – D Mawiyah Haq - D Anna Hardie – H Elizabeth Harkness – D Stephanie Higgs - H Sarah Ho Ping Kong - D Sydney Hutton - H Stephany Kawaja – H Charmaine Koo - D Amanda Kung – D Ana Langford – H

Fiona Lee - D Samantha Leung - D Imogen Levy - H Alexis Mah – D Maricarmen Martinez - H Luba Maslej – D Ceilidh Mendelson-Grasse - D Isabella Meneguzzi – D Madeleine Meneguzzi - H Eleanor Pilkington – H Katherine Ready-Walters - D Stephanie Ronald - D Emma Schafler – H Laura Schwartz - H Claire Sheeres-Paulicpulle - H

Yitong (Martina) Shen – H Arielle Silverberg – D Orli Silverberg – D Karishma Singh – H Gillian Smith – D Jasmine Smith – D Zoë Sullivan – H Abigail Tien – D Julia Tien – H Natalie Treffry – H Meagan Wong – H Diana Wu – D Xinran (Cindy) Xiong – H Audrey Xu – H

Democracy at Havergal— **Empowering Our Student Leaders**

By Susan Pink

or the past 112 years, the young women of Havergal have been exercising their right to vote at the school. First Principal Ellen Knox began teaching her students about the democratic system 14 years before women were given the right to vote in Ontario in 1917. Knox believed that women could do anything they set their minds to and that education was a preparation for an active, contributing life. Her mission as principal was to inspire, train and indoctrinate leaders for service in the far corners of the world; this mission continues to inspire our students and faculty today.

The democratic system at the school began in February 1903, after Knox established a new constitution to expand student leadership opportunities. She introduced the idea that Upper School students could vote for class Presidents and Vice-Presidents for each grade. That year, Knox also appointed six Grade 12 girls as Prefects to act as liaisons between herself and the student body. These new Prefect positions were in addition to the group of Grade 12 students the faculty and staff selected to be Seniors. Until the establishment of the School Captain role in 1917 (a position also selected by faculty and staff until 1929), the Seniors were the most powerful students in the school and were selected carefully because of the special privileges and authority they had.

When the House system was established school-wide in 1929, the position of Seniors was replaced by House Prefects. That year, Upper School students could elect one Grade 12 student per House to take

on the role of House Prefect, now called House Captains. Students would also vote for the School Captain and Games Captain positions for the upcoming school year.

Encouraging young women to participate in democracy was forward-thinking for an all-girls school. However, the system proved challenging as student election results could be easily influenced by the heavier-weighted votes of the administration, faculty and staff. At the time, the value of each vote was counted as such:

- Grade 9—one
- Grade 10-two
- Grade 11—three
- Grade 12—four . Grade 13—five
- Vice Principal—nine
 - Principal—10

Faculty and staff—seven

Department Heads-eight

• Prefects—six

Faculty members tallied the votes. Clearly, those with the heavierweighted votes had the power to change the results of the election process.

This democratic process continued until 1983, when School Captain Lynn Archibald and her team of Prefects decided that it was time to change the system to make it even more democratic. "They believed if we were to be teaching true democracy, it was important to ensure that each person involved in the process understood it and had input into it," reflects Brenda Robson, Dean of Students at the time.







2015-2016 Prefects

The basis of their proposal was that every school Prefect should be elected by all members of the Upper School and not by any individual group (for example, a House). It also stated that any changes to the basic policy should be passed by a vote of the Upper School students and faculty. The proposal included the following suggestions: Grade 12 students would be elected to take on the leadership of groups within the school; the weighting of votes in all elections for student leadership positions should be changed so that the staff vote could not outweigh that of the students; and the School Captain should represent the students as votes were being tallied by the staff. In addition to changes to the voting process, the students also established that each Prefect would take on a portfolio of duties and give a report at the weekly Prefect meetings so that the group would have a good understanding of what was going on in all areas of the school.

As the Prefects explained the new proposal in detail to each grade and to the faculty and staff, the student leaders used the feedback offered at these sessions to make amendments to the proposal. Once everyone had the chance to participate in this reform, the Prefects held a vote for which 72 per cent of Senior School students, faculty and staff voted in favour of the new system. "The other independent schools in the area were astonished by these changes," says Robson. "They were even more surprised that this new system had been developed by students. It demonstrated that Havergal was ahead of them in allowing our students to voice their ideas."

Today, Havergal's Prefects continue to be at the forefront of most of the school's events and gatherings, whether it be to help seat all students at Prayers, lead school spirit or organize various student activities. The Prefects are currently divided into the portfolios of House & Clubs, Student Council, Sports, Prayers, Community, Admissions, Junior School, Boarding, Middle School and Arts.

"Havergal relies on our Prefects to be stewards of school culture and community," says Gillian Martin, Assistant Head, Senior School, who currently leads the Prefects. Her relationship with the student leadership team is two-way, built on mutual respect and commitment. The school community relies on the Prefects to be compassionate and courageous role models for their peers. Our student leaders rely on the support of the school administrators to listen to their ideas on improving the civic engagement at Havergal. This collaboration will allow the democratic system at Havergal to continue to evolve as it has over the past 112 years. *4*

Celebration Weekend 2015

By Helena Follows

undreds of Old Girls returned to Havergal to reconnect with former classmates and the Havergal community at Celebration Weekend October 2 to 4. This year, we welcomed back our graduating classes ending with 0 and 5.

Celebration Weekend 2015 began on Friday morning with a special Old Girls Legacy Prayers in the Junior School. Linda Hiraki 1995, Junior School parent and recipient of the Susan Ditchburn Young Alumna Award 2014, spoke about the importance of kindness she has experienced within the Havergal community.

Old Girls braved the wind and cold, and came back to the school the next morning for Celebration Saturday, an annual event that reaches out to help the broader community in the spirit of the "Bazaar." Proceeds from the event support Havergal's community partnerships. Each year, Havergal students decide how the funds raised will be allocated.

In support of Celebration Saturday, the Havergal Old Girls Association (HOGA) and the Class Rep/Reunion Committee organized the first annual HOGA tent. The tent marked a fun meeting space for Old Girls to reconnect over a coffee, beer or cider. Many Old Girls volunteered their time to help make the tent a great success. Later that evening, the Reunion Years Cocktail Party brought together more than 350 Old Girls to mix and mingle with friends, classmates and former and current staff. Laughter could be heard as they reminisced and looked at old pictures of their time at Havergal located in the archives display (with thanks to Debra Latcham, Library Technician). Old Girls toasted their Havergal memories before moving on to their individual class celebrations, which were hosted in a variety of homes and restaurants around the city.

The Celebration Weekend festivities continued on Sunday with the Old Girls Chapel Service jointly led by the School Chaplain, The Reverend Canon Susan Bell and The Reverend Canon Susan Sheen 1965. The service included remembrances from Kirby Chown 1965, Patricia Carter Cooper 1965, Linda Galley Stokes 1965 and Fiona McHaffie McGaw 1955. Many thanks to Sarah Siu 2008, who provided the lovely musical accompaniment for the service, and to Boarder Captain Ayana Sunami, who spoke about Boarding life at the school today and what it has meant to her. After the service, the Class of 1965 gathered in the Ellen Knox Library to celebrate their 50th reunion with a luncheon. Congratulations to our newest Cinquantenaires!

Classes ending with 1 and 6 will celebrate reunions next year. Watch for more details in the spring and summer of 2016. *4*





Reconnections

COMMUNITY EVENTS

Stoneagers Holiday Luncheon

Tuesday, December 1, 2015 • 12 pm Havergal College

Donor and Volunteer Recognition Reception

Wednesday, April 27, 2016 • 7 pm Havergal College

Cinquantenaires & Stoneagers Spring Luncheon

Tuesday, May 10, 2016 • 12 pm Havergal College

Grandchildren's Party

Wednesday, May 25, 2016 • 3:30 pm Havergal College

To view a list of community events at Havergal, visit the Old Girls website at www.havergal.on.ca/community/oldgirls/events.



SHARE YOUR NEWS

It's time to think green and gold, and share your news with your fellow Old Girls in the 2016 Chronicle. Tell us what's new-share your milestones, health updates, volunteer pursuits, career moments, travel highlights and achievements. Your classmates want to hear from you!



Send your news via email to oldgirls@havergal.on.ca or directly to your

Class Rep. News must be received by March 4, 2016, in order to be included in the 2016 Chronicle.

Remember: pictures say a thousand words, so if you have photos to share, please send them to the Old Girls Office via email at oldgirls@havergal.on.ca or mail them to Havergal College, 1451 Avenue Road, Toronto, ON, M5N 2H9. Please identify the Old Girls in the photo, and mark your name and year on the back of the photos if they are to be returned.

STAY CONNECTED

Do we have your email address?

The e-newsletter Connections is sent to all Old Girls on a monthly basis. Connections is your way to get the inside scoop on what is happening in the Havergal community, receive up-to-date event and activity information, view photos of past events and read about personal news and achievements from other Old Girls. To receive Connections, please send your email address to oldgirls@havergal.on.ca.

The Havergal Old Girls Online Community Keeping Us Connected Beyond the Ivy www.havergal.on.ca/oldgirls

Like Us – facebook.com/HCOldGirls **in** Network with us – Search 'Havergal College Old Girls'

Havergal Highlights



COMMUNITY EVENT

Carol Service: A Festival of Lessons and Carols

Tuesday, December 15, 2015 • 7 to 8:30 pm St. Paul's Bloor Street at 227 Bloor Street East

Havergal's Carol Service is a rich tradition of music and readings celebrating Christmas. We hold the annual service at St. Paul's Bloor Street, our original parish church, which is large enough to accommodate the entire Havergal community, including students, parents, Old Girls, families and friends. All are welcome to attend!

The Junior School will host holiday concerts on the following days:

- Kindergarten Christmas Concert: Monday, December 14, at 2 pm
- Grades 1 to 6 Carol Service: Wednesday, December 16, at 6:30 pm

Due to space limitations, we ask that Junior School families only attend this event.

NEW SCHOLARSHIP

The Principal's Scholarship

Havergal is pleased to announce the establishment of The Principal's Scholarship, offering four new Grade 9 students of strong potential the opportunity to benefit from Havergal's educational, co-curricular and leadership programs, regardless of their financial means.

Designed to support the recipients throughout their academic journeys at Havergal's Senior School (Grades 9 to 12), the scholarships will be awarded based on academic standing, community engagement and exemplary character. These scholarships are valued at up to 95 per cent of the cost of tuition for four years.

Ideal candidates for The Principal's Scholarship are new students entering Grade 9 in September 2016 who demonstrate a love of learning and a willingness to step up and make a difference in the community. Successful applicants are keen, engaged students who embody the school's values of integrity, inquiry, compassion and courage. For more information, visit www.havergal.on.ca/ admission/entrance-scholarships. The deadline for applications is December 4, 2015.



Follow us online for the latest school news and happenings.

Calling all HC graduates from 2006 to 2015

A special shout out to our new Grads from the Class of 2015!

What is your heart made of?

Show us your heart of gold and become a member of the GOLD Society. The Gold Society is a giving society for Graduates Of the Last Decade!

Simply make a gift to Havergal—there is no minimum amount required!

Become a member of the GOLD Society today!

Go online: www.havergal.on.ca/support

Call us: 416.482.4707



Tax year-end is approaching

Make your gift by December 31 to receive a 2015 charitable receipt!

Your donation is an investment in our students' education and the future of Havergal College. Every gift counts; participation from the entire Havergal community is the key to our success.

In order to receive a tax receipt for the 2015 calendar year, your donation must be post-marked or completed online at **www.havergal.on.ca/support** by no later than **December 31, 2015**.

For more information, please contact **416.482.4707** or **annualgiving@havergal.on.ca**.



14 15

Havergal College & The Havergal College Foundation
Annual Report

Havergal College and The Havergal College Foundation Annual Report 2014–15

Contents

Giving Societies

Donor Recognition	Giving Level
Havergal Circle	\$25,000+ cumulative giving
Green & Gold Society: Champion	\$10,000 and above
Green & Gold Society: Benefactor	\$5,000 - \$9,999
Green & Gold Society: Partner	\$2,500 - \$4,999
Green & Gold Society: Patron	\$1,000 - \$2,499
GOLD Society	Gifts made by the Graduates Of the Last Decade
Ivy Society	10+ fiscal years of consecutive donations
Ellen Knox Society	Planned gifts, future and realized

NOTE: Every effort was taken to ensure the accuracy of the information contained within this *Annual Report*. We apologize for any errors that may have occurred in the listing or spelling of names and ask that you advise us by calling 416.482.4707.

Thank You from the Chairs

In this fall 2015 issue of the *Torch/Annual Report*, we explore the concept of leadership in its many forms. As the Chair of the Havergal College Board of Governors and the Chair of The Havergal College Foundation for the 2014–15 school year, we were privileged to lead a senior group of volunteers who held leadership roles in our community. We would like to take this opportunity to thank our fellow governors and trustees for their commitment to Havergal.

In addition to its governing boards, the school has several other groups to whom it is indebted for outstanding leadership—the volunteers of the Havergal Old Girls Association (HOGA) and the Havergal College Parents Association (HCPA) are two such groups—and we extend our gratitude to them for the important work they do in keeping the Havergal community vibrant and connected.

The leadership of our Principal, Helen-Kay Davy, and our School Captain, Tessa Buchan, in 2014–15 resulted in a productive and exciting year as faculty, staff and students examined the school's mission and values. This process helped Mrs. Davy and the Board of Governors to articulate a new strategic vision for Havergal, which you will hear more about in early 2016.

Turning to our broader community, every person named in this *Annual Report* is a leader in philanthropy as they have helped us to grow Havergal's culture of giving. Our new strategic plan will lead us into a remarkable period of growth and development for our school. Without the active participation and support from our Havergal community members, we would be unable to contemplate the bright future we see. The impact that each of us makes through our giving is tangible—we see it every day reflected in the lives of our students, faculty and staff. We encourage every member of our community to give generously. Your contributions are greatly appreciated!

Barrie Laver Chair, Havergal College Board of Governors

Richard Willoughby Chair, The Havergal College Foundation

Havergal College Board of Governors and Foundations

Havergal College Board of Governors

The Board of Governors is responsible for the overall stewardship of Havergal College. The Board sets broad policy directions through strategic planning and goalsetting and ensures the financial stability of the school. The Board is responsible for appointing the Principal, to whom it delegates authority over the administration of the school and matters of curriculum and staffing. In keeping with membership requirements of the Canadian Accredited Independent Schools (CAIS), the Board oversees the school and remains at arm's length from the administration.

MEMBERS 2014-15

Jennifer Bidwell 1996 Betsey Chung Helen-Kay Davy, Principal Julie Di Lorenzo 1982 Jennifer Dolman 1984 Martha Fell 1987 Nagy Ghobrial Ann Kerwin Barrie Laver Janet MacPhail 1979 Christopher Matthews Michael Meneguzzi Michael Newton Linda Nicholls Melanie Plet 1992 Sean Regan Martha Simmons 1999 Debbie Simpson Edwina Stoate 1975 Marianne Taggio Jeremy Walker Mary Whitelaw Richard Willoughby

The Havergal College Foundation

The Foundation receives and invests donations intended for Havergal College infrastructure, student assistance and other programs. It oversees the investment of funds raised by the Havergal community, ensuring that the assets of The Foundation are invested in a prudent and effective manner. The Havergal College Foundation is a registered charity under the Income Tax Act (Canada) and, as such, is exempt from income taxes and may issue receipts to donors for income tax purposes. The Foundation is incorporated as a corporation without share capital under the laws of Ontario and its Board of Trustees is independent of Havergal College.

FOUNDATION TRUSTEES 2014-15

Richard Willoughby, Chair Helen-Kay Davy Kendra Dawson Doersam 1995 Andrew Moor Christine Morin-Higgs Lois Smith Tim Stinson Jeremy Walker Mary-Kathleen Delicaet Young 1985

Kate Balsara-Pardoe, Treasurer Louise Yearwood, Secretary

The Havergal College Educational Foundation Inc. (U.S.)

The Havergal College Educational Foundation Inc. (U.S.) was incorporated in 1977 in New York to allow U.S. donors to make gifts to Havergal. The U.S. Foundation makes grants to The Havergal College Foundation in Toronto to support the programs and activities of the school.

DIRECTORS 2014-15

Louise Park McMillan 1972, Chair Cynthia Rutherford 1988 Nicole Tzetzo

Profiling Our New Board Members 2015–16



Pam Bryant

Ms. Bryant is a founding Fellow and Professor in the School of Public Policy and Governance, University of Toronto, where she teaches in the graduate program and stewards development of

student leadership initiatives. Prior to joining the education sector, Ms. Bryant had a successful 30-year career in the Ontario Public Service, including senior policy and delivery roles at the Assistant Deputy and Deputy Minister levels. She is a past Chair of Fred Victor and serves on a Covenant House advisory panel.



Laurie Hay

Ms. Hay joins the Board as an ex-officio member as Chair of the Havergal College Parent Association (HCPA). Ms. Hay graduated from Trinity College, University of Toronto, with a degree in Economics

and Geography. She enjoyed a successful career in Strategic Planning in the financial industry working for Brendan Wood International, Canadian Bankers Association and CIBC, where she was Director, Small Business Banking. Since leaving her professional career to be with her children, she has volunteered for many organizations, holding positions on the Board of Governors for Kingsway College School, National Steering Committee for the Red Cross and Tiffany Circle and the Membership Committee for Lambton Golf and Country Club. Ms. Hay has two daughters, one in Grade 11 at Havergal and the other a recent HC graduate.



Sumathi Pundit

Ms. Pundit is a successful entrepreneur and business owner. Her most recent business venture, Kikeri Marketing Partners, offers marketing, business development and knowledge

management consulting and implementation services to law firms and other professional services firms. Prior to turning entrepreneur, Ms. Pundit spent several years at leading professional services firms such as IBM Global Services and A.T. Kearney. She earned a masters degree in Electrical Engineering from McMaster University and subsequently received an MBA from the Ivey Business School at Western University. Having lived half her life in Canada and the other half in India, Ms. Pundit brings a global perspective to all business and non-business initiatives. She is a parent of two daughters attending Havergal College.



Tim Stinson

Mr. Stinson is a Managing Director, Client Wealth Management, at Gluskin Sheff + Associates, a member of the firm's Asset Mix team and a registered Portfolio Manager. He received a Bachelor of Arts

degree, majoring in economics, from the University of Western Ontario. Prior to joining Gluskin Sheff + Associates in 2008, Mr. Stinson was the President of Knight Bain Private Counsel, a division of KBSH Capital Management. While at KBSH, he was involved with the management of the private client base and served on the Management Committee, Senior Investment Committee and as President of the Spirit Foundation. Mr. Stinson is currently Treasurer of the Board and on the Finance Committee for Loft Community Services, a Director of The Spirit Foundation and Chair of the Board of The Havergal College Foundation.



Brian Wynn

Mr. Wynn is a lawyer and partner with Gardiner Roberts LLP, serving clients in the fields of entertainment, insurance, intellectual property, environmental building and nutrition. He

is on the board of Ovarian Cancer Canada, has served as the President of the Lifesaving Society for Ontario and Canada, and is the Chair of the Yale Alumni Schools Committee for Toronto. His daughter graduated from Havergal College in 2003 and is now working in New York.

A big thank you to our retiring Board Members



Julie Di Lorenzo 1982 since 2009



Ann Kerwin since 2009



Sean Regan *since 2012*



Mary Whitelaw since 2014



Richard Willoughby since 2012

Financial Information

Havergal College Consolidated Statement of Financial Position

AS AT JUNE 30	2015	2014
	\$	\$
ASSETS		
Current		
Cash and cash equivalents	34,731,211	29,623,849
Tuition fees receivable	1,422,262	1,592,846
Other accounts receivable	223,814	106,433
Other	332,248	361,713
Total current assets	36,709,535	31,684,841
Deferred pension asset	2,140,864	1,443,089
Capital assets, net	26,526,095	26,935,456
Total assets	65,376,494	60,063,386

LIABILITIES AND NET ASSETS

Current

Accounts payable and accrued liabilities	3,272,099	3,066,561
Prepaid tuition fees	23,536,554	21,713,461
Total current liabilities	26,808,653	24,780,022
Deferred capital contributions	10,685,295	11,047,198
Total liabilities	37,493,948	35,827,220

Net assets		
Unrestricted	20,176,646	17,962,966
Internally restricted	7,705,900	6,273,200
Total net assets	27,882,546	24,236,166
Total liabilities and net assets	65,376,494	60,063,386

The Havergal College Foundation Balance Sheet

AS AT JUNE 30	2015	2014
	\$	\$
ASSETS		
Cash and cash equivalents	1,720,772	1,181,550
Other investments	22,062,571	20,503,937
	23,783,343	21,685,487
FUND BALANCES		
General Fund	852,622	585,753
Restricted Fund	2,381,170	2,274,277
Endowment Fund	20,549,551	18,825,455
	23,783,343	21,685,485

Grants from The Havergal College Foundation to Havergal College

During the year, The Havergal College Foundation made grants to Havergal College for the following purposes:

As at June 30	2015	2014
	\$	\$
Student assistance	525,000	395,000
Program enrichment	234,448	168,670
Capital asset acquisitions	141,552	241,330
	901,000	805,000

How We Fund Havergal

FOR THE YEAR ENDED JUNE 30, 2015	
	\$
REVENUE SOURCES	
86.2%	28,055,600
Tuition and one-time property upkeep payment	
2.3%	759,450
Annual Giving and Endowment Fund income	
5.5%	1,793,440
Interest and other revenues	1,793,440
increst and other revenues	
4.4%	1,402,250
Gross revenues from Green & Gold Shop,	
Extended Day Program, facilities rentals, food service sales, etc.	
1.6%	521,930
Deferred capital contributions	*
100%	32,532,670

Havergal Expenditures and Capital Revenues

FOR THE YEAR ENDED JUNE 30, 2015	\$
	Ψ
ANNUAL EXPENDITURES	
59.95%	17,635,593
Teaching	
5.8%	1,719,938
Household and boarding	1,717,750
10.00/	
10.3% Building and property services	3,027,692
Zananing and property set freed	
9.1%	2,686,984
General and administrative	
4.6%	1,342,752
Advancement, Communications and Community Relations	
2.4%	712,857
Student assistance program	,
2.0%	594,859
Auxiliary and retail operations	394,039
5.8%	1,696,919
Amortization of capital assets and reserves	

100%

29,417,594

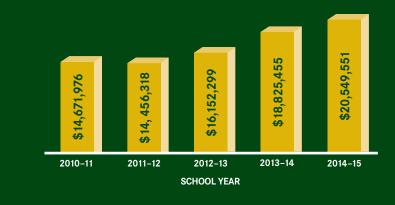
Endowment at Havergal 2014–15

Through contributions to its endowment, Havergal is able to offer financial assistance to its students, enhance the curriculum, programs and facilities, provide professional development opportunities for its faculty and staff, and support the initiatives of the Institute at Havergal. Endowment helps to support excellence in education.

BALANCE AS AT JUNE 30	2015	2014	BALANCE AS AT JUNE 30	2015	2014
	\$	\$		\$	\$
GENERAL ENDOWMENT			Class of 2015 David Sumner Bursary	142,203	2,602
General Endowment	2,637,233	2,374,792	Sara 1996, Martha 1999, Ethel 2003 Cohen Family Bursary	112,169	107,986
Athletics Endowment Fund	44,289	33,533	Barbara Jean Duff Cronyn 1940 Bursary	112,853	108,644
Class of 1955 Endowment	36,832	34,474	Mary Dennys Bursary	283,324	269,773
Class of 1957 Endowment	27,110	25,532	Elisa Di Bartolomeo - Di Lorenzo Bursary	75,463	72,649
Class of 1960 Endowment	26,330	24,193	The Dick/Stoate Family Bursary	70,305	57,898
Class of 1969 Endowment	25,433	21,809	Janette Doupe Bursary	31,256	30,091
Class of 1971 Endowment	28,244	21,918	The Flatley Family Endowment	56,662	54,549
Class of 1979 Endowment	25,435	22,892	Margaret Fortier Endowment	278,079	267,709
Class of 1982 Endowment	32,088	30,094	Robert and Pinky Franklin Bursary	27,510	26,485
Class of 1987 Endowment	26,994	24,880	Havergal Hellenic Diaspora Endowment Fund	52,305	30,230
Class of 1990 Endowment	39,240	32,393	The HCPA Bursary	391,780	322,445
Class of 1992 Endowment	25,449	21,666	The Candace Heyward Bursary	120,194	115,712
Class of 1999 Endowment	45,547	32,980	Ann Kerwin Bursary	31,382	29,217
The Caskey-Francis Family Endowment	33,178	31,938	Gay Sellers Kroeger 1952 Bursary	69,968	64,239
The Crenian Family Endowment	28,963	27,880	Dorothy Lancaster Bursary	113,379	108,862
The Haag McAlpine Family Endowment	47,701	45,922	The Jean Katherine Martin Lawrence 1951 Family Trust	141,808	130,114
The Sheryl & David Kerr Family Fund	61,394	59,104	The Elizabeth B. Lay Award & Bursary	70,568	64,047
The Lee Family Endowment	33,259	22,321	Elizabeth Lee Bursary	65,458	63,016
The Martha & Lindsay Pierce Endowment	61,971	59,660	James T.Y. Lieu Bursary	25,125	24,188
Property Enhancement Fund	91,208	77,419	Valerie Ward Lister 1954 Bursary & Prize	112,389	108,198
The Isabella Vettese Family Endowment The Roger & May Lee Zhu Endowment	25,628 53,780	15,000 37,478	The Patricia Anne Bull Macdonnell 1944 Bursary Manchee Family Fund	66,636 33,773	61,746 32,513
The Roger & May Lee Zhu Endowment	55,780	57,470	Beth Woodhouse McCleary 1934 Bursary	40,012	38,520
DUDGADIEG			John W. McColl Bursary	26,680	25,685
BURSARIES	(52.0(0	502.202	The Heather Menear Bursary	107,550	98,658
General Endowment for Student Assistance	652,068	582,283	The Newton Family Bursary	27,504	25,250
Baldwin Bursary Ann-Elise and Tim Beatty Bursary	33,026 128,140	31,793 123,163	Old Girls' Bursary	339,488	325,744
The Burgess Family Bursary	128,140	125,165	Elsa & Karina Owen Memorial Fund & Prize	30,048	28,927
Chan Bursary	57,165	55,033	The Rolph-Wright Bursary Fund	25,196	-
Cheesbrough Family Bursary	74,756	71,968	Dr. Janet K. Ross Bursary	115,204	110,898
The Ciara Meneley 2018 Endowment	90,382	77,099	The Cynthia Rutherford 1988 Bursary	27,863	6,436
Josephine Churchill Clark Bursary	166,733	160,515	Seaford/Stikeman Bursary	29,073	27,989
Class of 1947 Bursary	136,538	130,668	Faculty & Staff Student Assistance Fund	88,285	79,522
Class of 1950 Bursary	39,619	36,721	Catherine Steele Bursary & Prize	236,368	227,553
Class of 1953 Bursary	91,150	86,667	Frederick W. Thompson Family Bursary	680,427	666,488
Class of 1959 Bursary	74,202	67,444	Jennifer Thompson Family Bursary	74,207	71,439
Class of 1961 Bursary	44,659	40,377	Thomson Family Bursary	52,764	50,796
Class of 1964 Bursary	57,056	40,588	Reta Lila Howard Weston Bursary	592,907	570,796
Class of 1965/1966 Bursary	75,889	70,260	Priscilla Winn Barlow Bursary	231,255	222,127
Class of 1974 Bursary	40,466	37,928			
The Class of 1976 'Still in our Hearts' Bursary	36,308	33,529	SCHOLARSHIPS		
Class of 1978 Bursary	44,173	40,854	Robin Urquhart Beddis & Jean Macpherson Urquhart Scholar		30,200
Class of 1984 Bursary	49,690	44,435	R. Samuel McLaughlin Scholarship Fund	226,793	218,335
Class of 1985 Bursary	61,131	58,652	Quebec Scholarship	105,249	101,324
Class of 1986 Bursary	53,443	46,431	Frances Ridley House Entrance Scholarship	111,141	106,996
Class of 1988 Bursary	43,874	40,612	Marion D. Rooke 1928 Scholarship and Bursary	471,666	454,076
Class of 2000 Bursary	53,647	51,622	Temerty Family Scholarships	243,738	252,948
Class of 2001 Bursary	51,189	49,079	The Havergal Boarding Scholarship	38,236	34,445
Class of 2002 Bursary	59,509	56,299	DEAFERSIAN DEVELOPMENT		
Class of 2003 Bursary	55,547	53,329	PROFESSIONAL DEVELOPMENT	115 014	111.014
Class of 2004 Bursary	67,011	63,397	Denham/Marshall Professional Development Fund	115,314	111,014
Class of 2005 Bursary	94,540	91,014	The Havergal Chair of Learning and Teaching	71,008	68,360
Class of 2009 Bursary	270,068	256,991	Ho Family Faculty Development Fund	202,389	194,841
Class of 2010 Bursary	148,618	142,997	Professional Development Fund	79,939	71,365
Class of 2011 Bursary	159,241	153,302	CUDDICULUM ENDICUMENT		
Class of 2013 Bursary	184,999	176,837	CURRICULUM ENRICHMENT General Curriculum Enrichment Fund	530 200	101 500
Class of 2014 Bursary	107,212	102,701	General Gurficulum Emilitimient Fund	538,288	491,589

The Endowment at Havergal

Thank you to our donors who generously support Havergal's endowment



	2015	2014	DATANCE ACATINIE 20	2015	2014
BALANCE AS AT JUNE 30	2015	2014	BALANCE AS AT JUNE 30	2015	2014
	\$	\$		\$	\$
The Bere Family Athletic Endowment	25,390	-	Class of 1991 Endowment	17,121	14,992
Dr. Catherine Steele 1928 Archives Endowment	122,719	116,902	Class of 1993 Endowment	8,272	7,964
J.P. Bickell Foundation Endowment	30,789	29,641	Class of 1994 Endowment	3,478	3,348
Canterbury Chaplaincy Endowment Fund	1,189,248	1,092,496	Class of 1995 Endowment	9,794	9,285
Class of 1951 Endowment for Archives	63,085	60,100	Class of 2016 Endowment	75	-
Class of 1970 Endowment for the Arts	46,195	43,860	Class of 2017 Endowment	320	-
Class of 1972 Archives Endowment	46,233	43,255	Class of 2020 Endowment	688	637
Class of 1981 Co-Curricular Fund	112,346	107,178	Class of 2021 Endowment	50	-
Class of 1996 Curriculum Enrichment Fund	51,050	48,671	Class of 2023 Endowment	3,781	3,455
Class of 1997 Science & Technology Fund	48,894	47,068	The Cohen-Gelfand Family Endowment	16,805	10,760
Class of 1998 Athletics Endowment	43,468	41,827	The Cohen-Simmons Family Endowment For The Institute	23,934	18,088
Class of 2006 Endowment for Global Outreach	113,441	109,211	The Dal Bello Family Endowment	23,477	16,884
Class of 2007 Green School Fund	110,782	105,496	The Daley Family Endowment	12,741	8,935
Class of 2008 Endowment for the Arts	153,280	143,010	The Former Staff Student Assistance Fund	18,678	15,578
Class of 2012 Endowment For The Arts	131,097	125,215	The Groesbeck Award for Aspiring Ed Leadership	24,296	18,688
Endowment Fund for Drama	108,123	100,309	The Havergal Debate Endowment	16,805	14,249
The Grantier Family Fund for Climate Change Studies	118,473	114,050	Kathleen Hawker Bursary	20,000	-
The Hibben Family Fund for Business Leadership	183,392	181,756	The Higgs Family Bursary	21,336	10,960
Ho Family Curriculum Enrichment Fund	202,415	194,866	Junior School Bursary	24,132	17,624
The Hurlow Family Drama Endowment	104,565	100,665	The Leader-Lownds Scholarship	18,966	17,984
Koerner-Visual-Artist-in-Residence Fund	54,228	52,206	Learning at Havergal Endowment	12,596	6,125
The Margaret Norrie McCain 1951 Endowment Fund for			The Suri Li Family Endowment	5,249	-
Community Service	340,599	327,897	J. Herbert/Elizabeth Mason Endowment	7,564	-
The R. Samuel McLaughlin Science Endowment Fund	895,642	862,241	The Meneguzzi Family Fund	17,917	16,596
The Meek Family Endowment for Athletics	59,343	57,130	The Brooke Caroline Mitchell 2021 Bursary	11,536	7,819
The Morell/Chow Family Fund for Emerging Technologies	131,356	126,053	The Neilas Family Endowment	5,249	-
Music Endowment Fund	38,745	34,101	D. O'Dell Memorial Bursary & Prize for Grade 11 Math	19,464	18,738
The Park Family Endowment	91,107	87,637	Constance Pudan Bursary	24,873	23,847
Regan Fund for Learning Support Specialist	30,968	23,822	The Qiang Family Endowment	5,083	-
The Cee Cee & Bruce Robertson Familty Athletic Endowment	46,941	26,302	The Riad Family Endowment	5,898	5,000
The Jane Stodgell Memorial Endowment Fund	84,305	80,734	The Simon Family	10,888	5,000
Technology Fund	72,648	68,842	Helen Yvonne Soules Scholarship & Bursary	15,685	15,100
Wendy Thompson 1967 Fund for Social Science	57,189	55,056	Leonard Sutcliffe Bursary	8,558	8,239
The Tory Family Athletic Endowment (Jennifer Tory,			Jean Macpherson Urquhart 1945 Community Council Fund	7,673	7,288
Lizzie & Alex Mingay)	40,514	38,529	John Wang, Michelle Yang & Selena Wang 2025 Family Fund	10,000	-
Weisdorf Bell Family Endowment for Visual Arts	34,843	33,544	, , , , , , , , , , , , , , , , , , , ,		
The Mike & Annette White Fund for Financial Literacy	28,495	17,132			
,			AWARDS		
			The Louise Westren Alexander Award	2,283	2,115
THE INSTITUTE AT HAVERGAL	26.020	21.202	The Mary Frances Arrigo Music Award	31,554	29,227
The Institute At Havergal Fund	36,020	31,303	The Dorothy Bevan Prize	2,600	2,408
Class of 1983 Community Involvement Endowment	43,566	40,920	Class of 1937 Sally MacDonald Memorial Prize	12,011	11,125
The Dr. Susan J. Ditchburn Fund for the Institute at Havergal	198,892	181,299	Class of 1942 Memorial Fund Prize	3,503	3,373
Jane Harkness Sendzimir 1942 Fund	50,980	49,079	Class of 1956 Mary Dennys Prize	6,610	6,122
Marianne Oundjian 1969 International Enrichment Fund	122,730	108,537	Class of 1994 Academic Improvement Award	4,205	3,895
			The Marcelle DeFreitas & Elaine McGillivray Prize	3,283	3,138
ENDOWED FUNDS UNDER \$25,000			The Betty Dike Prize for History	1,181	1,094
Class of 1954 Endowment	20,780	17,881	The Millie Hunter Prize	11,573	10,719
Class of 1958 Endowment	8,206	7,503	The S.W. Karrys Family Award	35,602	32,977
Class of 1962 Endowment	10,875	10,133	Bets Kiddell Debating Prize	4,832	4,476
Class of 1963 Endowment	21,309	20,017	The Diana Aylwin Morrison 1945 Award for Musical Excellence		29,220
Class of 1967 Endowment	7,521	7,239	The Constance Pudan Book Prize	2,318	2,147
Class of 1968 Endowment	7,503	7,007	Dorothy Symons Scholarship/Prize in Canadian Studies	11,845	10,971
Class of 1973 Endowment	7,873	7,550	Laurene Watson Music Award	1,933	1,790
Class of 1975 Endowment	16,262	14,987	Anne Revell/Levy/Wilkinson Prize	6,019	5,576
Class of 1977 Endowment	13,851	13,090			
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Class of 2015 David Sumner Bursary

Every year, graduating class families are asked to contribute a special gift to the school in honour of their daughters' graduation. Families of the 2015 graduating class established the Class of 2015 David Sumner Bursary. A committee of parent volunteers and student representatives worked throughout the year to encourage support for the gifts, with more than \$137,000 raised to establish the fund. Thank you to all of the students and families who generously supported the Class of 2015 Bursary.

Mawiyah Haq



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Kalpana & Durjodhan Raj Singh Ruby & Samuel Siu Amy Gaskin 1986 & David Smith Allison Smith Nicole & Greg Southam Sarah Spear 2008 Judy Lawrence Stirling 1979 & Scott Stirling Sarah Bull 1989 & Jeff Stock Jill Kerruish Strickland 1954 & Paul Strickland Phyllis Lim & Anthony Suen Ling Zhang & Jun Sun Marianne Taggio Winnie & Roy Tam Evonne & Greg Tanzola Clare Sellers & Colin Taylor Yasemin Zeybek Topaloglu & Mehmet Topaloglu Jennifer Tory 1974 Joanne & Greg Treffry Mie Mizuno & Ivan Tsim Juanita & Richard Tso Alison & Richard Turner Anne Parkinson Ullman 1986 & Lawrence Ullman Marcia Cox Vaughey 1962 Daphne & George Velimirovic Elena & John Vella Denis Veres Visa Givingstation Elisa & William Wang Bing Kang & Wei Wang Hong Liu & Henry Wang Risa Freeman & Evan Wayne Susan Foster-Wilcox & Todd Wilcox Billie Bickle Wilder 1947 Lucy Cummings & Scott Wilson Winnie Lee & Albert Wong Louise & Glenn Yearwood Jenny Yip 1999 Marie-France Jobin-You & John You Mary-Kathleen Delicaet Young 1985 & John Young Madeline Huang & Eric Yu Chun Fang Zhan & Xiang Yang Yuan Yan Yan & Jim Zhang Ming Zhen & Hui Zhang Dong Xuan & Zhijing Zhang Maria Amati & Trevor Zigelstein Jessica & John Zufferli Anonymous (6)

* Indicates Green & Gold Society donors who are deceased

Gifts from Our Parent Community

We extend our sincere thanks to our parent donors who supported the Annual Giving Program in the 2014–15 fiscal year. These gifts support a culture of philanthropy at our school, and we thank each family for their generosity and support.

GRADE 12 74% Participation

Kirste Spencer 1983 & Lawrence Archer Lindsay Whyte 1985 & Michael Berry Lisa Boxall Buchan 1985 & Sean Buchan Ingrid & Luis Camhi Ambrosia & John Caplice Angie Ching & Bok Man Chan Bordeaux & Wilson Chan Yi Lin and Hui Chen Carol & Kiu-Sing Cheng Lily & C.F. Cheng Angela Cho & Raymond Cheung A Young & Hochan Choi Dina & Peter Dais Janet Maclaren & Stephen Dent Claire & Sam Duboc Mona Behman-Edward & Raouf Edward Patricia & Richard Elia Kathleen Wong & Larry Fritz Jeanne DesBrisay 1982 & Donald Gilchrist Wusun Paek & William Gnam Paula & Leslie Goldsmith Celia & Gordon Goodman Elizabeth Quintal-Harmantas & Tom Harmantas Carolynne & Graham Harrison Sandra Palmaro & John Hawkes Laurie Hay & Doug Kellar Elizabeth & Greg Hersen Maliwan & David Holgate Elizabeth Jones & Colin Hui Iulie Ind Cecilia & Robert Inglis Farrah Mohamed & Ahmed Jibril Nancy Macdonald Johnston Patti Kaczanowski Kazan 1983 & Brian Baigrie Nella Pupo & Phil Kernerman Donna McRitchie & Shaf Keshavjee Lila Toupchipour & Ali Khajehdehi Debbie & Donald King Leslie Forder & Andrew Kingsmill Sharon Haward-Laird & Steven Laird Carmen Marinic & Alan Lao Suzi Vuksevic & John Laslavic Alice Chow & Kwan Ming Lee Karen & Benedict Leung Clare & Simon Levy Christine & Timothy Lomax Victoria Bacardi Macdonald & Robert Macdonald Samantha Mahfood Anastasia & Ted Manziaris Roberta Minna & Glen McMillan Loree & Michael Meneguzzi

Juliette Chow & Kenneth Morell Nancy McCain & Bill Morneau Stacey & Paul Mowbray Liza & Frederick Murrell Kamini & Krishna Naraine Nga Le & Nam Pham Michelle & Richard Pittini Maroussia & Rudolph Reid Wendy & Thomas Rigby Christopher Ronald Meghan Robertson 1980 & Dirk Rueter Nancy & Alex Samarze Anna Pia & Roy Scaini Lisa McAlpine 1979 & Ronald Schwass Janice & Peter Seidelin Ayala Revah 1988 & Mark Silverberg Lisa & Angelo Simone Kalpana & Durjodhan Raj Singh Jeanne & Arindra Singh Margaret Herridge & Robert Stewart Phyllis Lim & Anthony Suen Dora Lo & Sean Symons Anca Popa-Thoms & Garth Thoms The Townsend Family Joanne & Greg Treffry Juanita & Richard Tso Alison & Richard Turner Bing Kang & Wei Wang Mary & Brian Whitelaw Susan Foster-Wilcox & Todd Wilcox Alison Findlay & Jeffrey Wilson' Nancy Chen & Kevin Wu Christine & Shenglin Xian May & Roger Zhu Anonymous (4)

GRADE 11

27% Participation Beth Graham Burrows 1987 Andrea Caskey & Kevin Callahan Catherine Caven Ortved Yan Ding & Rui Chen Tracy Kung & Lionel Chew Carolyn Cooke & Dino Clarizio Lori & Mike Fisher Carol & Nicholas Gritis Anne Lawrence Harrop 1983 & Bruce Harrop Nancy Crossley & Carl Kalman Carole McNabb & Ian Kidson Annie & Gang Li Linda Lin & Larry Li Teresa Long & Feng Li Bei Ye & Jueqin Lu Lyane van Schaik-Munk & Dorian Munk Christine Pisapia & Russ Newsome



IMPACT OF YOUR GIFTS

Curriculum Enrichment: Havergal offers its students exposure to the latest curricular, technological, innovative and experiential learning methodologies.

In 2014–15, annual gifts contributed to the purchase of resources to enhance our athletics, arts, drama and music programs.

Iackie Ferris & Peter Nowlan Shawna & Steven Page Naomi Sedgwick Schafler 1983 & Michael Schafler Melissa & Steven Schwartz Terrie & Archie So Carrie & Tim Stinson Judy Lawrence Stirling 1979 & Scott Stirling Susan & Jim Strickland Cindy & James Tam Yolanda Ricciuti & Morris Tontodonati Mie Mizuno & Ivan Tsim Yvonne & Randy Weinstein Lucy Cummings & Scott Wilson Louise & Glenn Yearwood Maria Amati & Trevor Zigelstein

GRADE 10

37% Participation Yawen Yin & Anthony Barker Renee Pilote & Bill Bateman Ildie & Dario Battista Susan & Robert Bray Sonia Stamatakos & Michael Busuttil Gina Re-Cardinale & Nick Cardinale Mimi Joh & John Carnella Jeeyoung Cha Michelle Chan & Michael Cheung Alison & Chris Connolly Janet & Robin Dunbar Christine Lay 1981 & Michael Farkouh Veronica & Ćhristopher Gale Lorraine & Gordon Gibson Jeanne DesBrisay 1982 & Donald Gilchrist Laura & Mike Harris Laurie Hay & Doug Kellar Sandra Hooper Heldman 1985 & Theodor Heldman Christine Morin-Higgs & Gavin Higgs Jody & Jeff Howe Nita & Jonathan Hunter Dina de Jager Kranemann & Christoph Kranemann Rosie & Sasa Krcmar Kar & Philip Kung Suzi Vuksevic & John Laslavic Diana & David Lawrence Anastasia & Ted Manziaris Alison & Bruce McDonald Nancy McCain & Bill Morneau Kathryn Rusz Ortner 1979 & Richard Ortner Cee Cee & Bruce Robertson Toni Hickox-Seger & Karl Seger Christine & Dan Sharp

Lillian Tang Smith 1988 & Jeffery Smith Susan Carter Smith 1984 & Jeff Smith Mie Mizuno & Ivan Tsim Juanita & Richard Tso Daphne & George Velimirovic Denis Veres Barbara Smith & John Walker Vivien Gao & Frank Wang Doris Stamml & Brian Whibbs Dianne & Nigel White Cathy Langdon & Nick Williams Winnie Lee & Albert Wong Sophia Le & Roger Xu Emily Chan & Michael Yam Daisy & Jonathan Yung Anonymous (1)

GRADE 9

35% Participation Melinda Sanderson Kirby & Scott Bere Lindsay Whyte 1985 & Michael Berry Beth Graham Burrows 1987 Ambrosia & John Caplice Bonny & Ben Cheng Alison & Alex Chow Jane Nyman & John Coady Guo Hong & Bo Cui Patricia & Richard Elia Sarah Graves & Tony George Pamela Blais & Marvin Green Anne Lawrence Lawrence Harrop 1983 & Bruce Harrop Mandy Scully & Marc Henderson Jennifer Dolman 1984 & Paul Lechtzier Annette & Edmond Lee Emmanuella Lim & Raymond Leung Melanie Lauber & Graeme MacGregor Loree & Michael Meneguzzi Michelle & Pat Meneley Jim Neilas Katie Rennie Osler 1990 & Matthew Osler Kelly & Jim Osler Lisa & Andrew Parker Kristina Pearce & Daniel Pawliw Mirette & Boules Riad Mary Ashkar & Peter Rozenberg Janice & Peter Seidelin Helen McLean & Craig Shields Ayala Revah 1988 & Mark Silverberg Jennifer Hawkins & Colin Smith Winnie & Roy Tam Evonne & Greg Tanzola Vivian Ke & Homer Tien Denis Veres Claudine & John Vettese Susan & Jeremy Walker

Mary McDerment Wellner 1984 & Thomas Wellner Anna Fong & Rick Wong Francine Xu & Patrick Xiong Dong Xuan & Zhijing Zhang Xihua Yang & Qifeng Zhang Anonymous (2)

GRADE 8

28% Participation Jennifer Lamb & Justin Barr Jacqueline O'Connor & Stuart Carruthers Theresa & Robert Chen Selby & David Copeland Kelly & Norm Danniels Janet & Andrew Durnford Michelle Hu & Charles Fang Lorraine & Gordon Gibson Jeanne DesBrisay 1982 & Donald Gilchrist Denisse & George Henry Dana & Michael Kalles Michelle & Kayvon Khalili Eileen & Michael Kong Helen & David Peters Nataly & Max Podrez Robbie Pryde Luciana & Joe Quarin Janin & Don Robertson Shirin Roustaei & Mehrdad Seyedmakki Christine & Dan Sharp Marianne Taggio Hong Liu & Henry Wang Helen Wyatt Madeline Huang & Eric Yu Ming Zhen & Hui Zhang Anonymous (2)

GRADE 7

46% Participation Denise & Larry Acton Ildie & Dario Battista Althea & Allan Buitendag Beth Graham Burrows 1987 Anh-Tam Truong & Lawrence Chan Loraine Burt & Michael Cooney Selby & David Copeland Greg David Janet Maclaren & Stephen Dent Liping Wang & Xiaobin Feng Stephanie Hua & David Gong Vivian & Robert Greenberg Jane Hogarth & Roger Rosmus Angela Cheung & Stephen Hwang Monisha & Raj Katyal Rosie & Sasa Krcmar Fiona Anderson & Michael Lank

Karina & Richard Mak Josephine Accarrino & Giovanni Marotta Carmen & Jose Martinez Eleanor McCain Roberta Minna & Glen McMillan Marv Helen & Mitesh Mehta Christina Rorai-Muchalov & Boris Muchalov Liza & Frederick Murrell Mirette & Boules Riad Natasha & Peter Rockandel Mary Ashkar & Peter Rozenberg Kumari & Eric Sade Helen Wu & Steven Shi Carrie & Peter Simon Amy Gaskin 1986 & David Smith Niamh & Duncan Stewart Clare Sellers & Colin Taylor Vivian Ke & Homer Tien Elena & John Vella Annette & Michael White Anna Fong & Rick Wong Madeline Huang & Eric Yu Anonymous (3)

GRADE 6

61% Participation Tina & Greg Borschel Aine O'Flynn & Steve Braun Rhonda Chang & Richard Chin Bonny & Ben Cheng Kelly & Norm Danniels Kae & Perry Edwards Lynne Griffin & Jordan Elliott Laurie & Tim Foote Alexandra & Alan Hodgson Jane Hogarth & Roger Rosmus Maggie Houston-White Dana & Michael Kalles Linda Lin & Larry Li Linda Probyn 1988 & James McCarvell Kristy McCurdy & Michael Franks Anne Noble 1989 & Andrew McKee Heather & Andrew Mitchell Maria & Carlo Perri Julie & Sean Regan Lillian Tang Smith 1988 & Jeffery Smith Allison Smith Nicole & Greg Southam Ling Zhang & Jun Sun Karen & Michael Wagman Annette & Michael White Marie-France Jobin-You & John You



Gifts from Our Parent Community

(continued)

Giving Ambassadors

In 2014–15, the newly formed Giving Ambassadors group supported Havergal's annual giving program. These Ambassadors had a major impact on our program by helping to increase participation across every grade level in the Junior School.

The Giving Ambassador program now stretches across all grade levels. Participation progress can be tracked for the 2015-16 school year at www.havergal.on.ca/ gradechallenge.

Thank you to all of our volunteers for making this program a success!

GRADE 5

57% Participation Lindsay Thompson Black 1990 & Dean Black Tara & Jeffrey Borg Lesley & Jay Chisholm Michele Farrugia 1986 & David Dal Bello Julie Di Lorenzo 1982 & Robert Graham Monisha & Raj Katyal Marilena Russo & Michael Latifi Arlett Tygesen & Michael Latimer Annie Kwok & Andrew Lee Jennifer & Kyle MacGregor Laurie Ogilvie Melbourne 1990 & Jason Melbourne Risa & David Morris Bahar Salivar & Uzay Ozince Stephanie Bloomfield & Andrew Pickersgill Amy Gaskin 1986 & David Smith Betsey Chung & Jonathan Soon-Shiong Nicole Beckmann Swales 1987 & Brian Swales Fern Betel & David Taub Janine & Chris White Winnie Situ & Mike Xie Maria Amati & Trevor Zigelstein Jessica & John Zufferli Anonymous (2)

GRADE 4

82% Participation Catherine Roche & Michael Book Michele Farrugia 1986 & David Dal Bello Mary & Sven Dean Dana Jerome & Carl DeLuca Jane Shantz & Mounir El-Ayari Eden Oliver 1978 & Scott Fairley Beth & Kevin Foley Cheryl Wein & David Gratzer Tanuja & Rajeev Gupta Kelly & Pruyn Haskins Alexandra & Alan Hodgson Jasmine Rana Hunt & Chris Hunt Monique Jilesen & Perry Hancock Ruth & John Ley Alanna Marshall Lizzola & Stefano Lizzola Karina & Richard Mak Anne Noble 1989 & Andrew McKee Andrea & Marc Murnaghan Jennifer Chubb Newton 1992 & Michael Newton Maria & Carlo Perri Stephanie Young 1986 & Brad Radin Cee Cee & Bruce Robertson Catriona Ferguson & David Safran Nicole & Greg Southam Niamh & Duncan Stewart

Clare Sellers & Colin Taylor Amy Cheung & Kevin Vandermeer Martha & Derek Vesey Karen & Michael Wagman Risa Freeman & Evan Wayne Helen Wyatt Mary-Kathleen Delicaet Young 1985 & John Young Yan Yan & Jim Zhang Anonymous (2)

GRADE 3

53% Participation Kara Brodribb & Mark Caiger Erin & John Carrique Andrea & Geoff Cohen Sandra Astolfo & Ervil Di Giusto Stephanie Hua & David Gong Sharon Baghai & Ali Heydary Dana Rippon & Alex Kluge Emily Won & Andrew Lee Jennifer & Kyle MacGregor Kristy McCurdy & Michael Franks Jennifer Dettman & Sunil Mistry Karen Chan & Sanders Pabbies Martha Cohen Simmons 1999 & Teddy Simmons Debbie and Colin Simpson Eleni & Gord Slemko Nicole & Greg Southam Evonne & Greg Tanzola Vivian Ke & Homer Tien Elisa & William Wang

GRADE 2

90% Participation Lesley & Robert Cancelli Wendy Kei & Kevin Daley Danielle Miller & Jamey Gage Sara Cohen-Gelfand 1996 & Michael Gelfand Cheryl Wein & David Gratzer Tanuja & Rajeev Gupta Tracy Yang & Derek Ho Monica Rieck & Kevin James Monique Jilesen & Perry Hancock Elizabeth Scott 1984 & John Johnson Dina de Jager Kranemann & Christoph Kranemann Leeve & Gordon Lam Jessica Kim Lavji & Sienna Lavji Cathy & Steven Li Laurie Ogilvie Melbourne 1990 & Jason Melbourne Heather & Chris Partridge Katy Ritcey Sisley 1987 & Hugh Sisley Betsey Chung & Jonathan Soon-Shiong Sarah Bull 1989 & Jeff Stock Gelareh Zadeh & Randall Strank Yasemin Zeybek Topaloglu & Mehmet Topaloglu

Michelle Yang & John Wang

Anonymous (4)

GRADE 1

59% Participation Sara Burke Jeeyoung Cha Andrea & Geoff Cohen Michelle Lalonde & Derek Flood Jordane Frankel & Josh Picov Diane & Mark Jeffreys Xinxin Pei & Shan Jiang Joanne & Derek Kent Julie Denton & Dave Lacey Cissy Goodridge & Jarrad Laird Leeye & Gordon Lam Karen Chan & Sanders Pabbies Marysol Elorriaga & Carlos Sanchez Martha Cohen Simmons 1999 & Teddy Simmons Helen Feng & Fei Song Annette & Michael White Mary-Kathleen Delicaet Young 1985 & John Young

Chun Fang Zhan & Xiang Yang Yuan

SENIOR KINDERGARTEN

50% Participation Wendy & Lalit Aggarwal Catherine Roche & Michael Book Kara Brodribb & Mark Caiger Liping Wang & Xiaobin Feng Dory Becker & Matthew Lawrence Julia Gillespie Pantalone 1996 & Jason Pantalone Marianna & Andrew Pink Katy Ritcey Sisley 1987 & Hugh Sisley Anne Parkinson Ullman 1986 & Lawrence Ullman

JUNIOR KINDERGARTEN

79% Participation Wendy Kei & Kevin Daley Kathy Zhang & Nick Gao Tanuja & Rajeev Gupta Candace & John Jentz Phillippa Perkins & Vivian Johnston Jennifer Ocampo-King & Philip King Magdalena Nowicka & Paul Nitsou Jordane Frankel & Josh Picov Min Li & Shuiguang Qiang Anonymous (2)

Gifts from Our Old Girls Community

For generations, Old Girls have provided financial support to Havergal, particularly through endowment giving. Thank you to the 649 Old Girls who helped light the way by contributing to Annual Giving in 2014–15.

CLASS OF 1932 Mary Lou Garty McKinnon

CLASS OF 1935 Frances Carlisle Moran*

CLASS OF 1937 Elizabeth Bleakney Gonnason Marion Richards Wise

CLASS OF 1939 Kitty Hare Hawker

CLASS OF 1940 Elizabeth Hamilton Godard Joan de Burgh Hicks

CLASS OF 1941

Tula Boukydis Allison Winifred Medland Hawks* Jessie Taylor Shelley Dode Tudhope Spencer

CLASS OF 1942

Ann McKeough Carruthers Mary Mills LeRoy Jeanne Tate Manchee* Dickey Thomas Singer Jean Fox Stirling Mardy Harrison Storey

CLASS OF 1943

Nena Sedgwick Marsden Marcia Lamont Scott Elizabeth Urquhart Shirriff

CLASS OF 1944

Shirley Brown Clark Mary Clemes Ensor Joann Watt Henderson Jolly Davis Lazier Jane Roberts Pastel Eve Adams Pirrie Diana Ketchum Scandrett Gracie Rolph Wright*

CLASS OF 1945

Betty Jean Ingraham Bankes Joan Griffith Kingstone Donny Campbell Kirby Elizabeth Mason Nancy Shaw

CLASS OF 1946

Barbara MacLaren Enright Shirley Frey Feeley Irene Hain Virginia Robertson Macdonald Jane Carter MacDonald Mary Bennett Mordy Joyce Rous Sowby Gina Boukydis Wilson

CLASS OF 1947

Joan Burry Brown Barbara Treloar Cribb Daphne Fisher Currie Margaret Bettman Faath Diana Jacob Goad Pat Hamilton Ingraham Maxine McKenzie Kenny Helen Forwood Lloyd Jane Northey MacKinnon Peggy Pepler Sharpe Kathleen Taylor Whatmough Billie Bickle Wilder

CLASS OF 1948

Diana Fishleigh Eaton Kittie-Marie McPhedran Fells Alison Farmer Gibson Margie King Huycke Pat Millidge Roberts Charlene Smart Sibbit Diana Cook Wurtzburg

CLASS OF 1949

Jacqueline Johnson Desoer Mary Hahn Hogarth Ann Macdonald Macintosh Joan Robinette Sadleir Adele Aziz Shamie Barbara Stanley Sinclair Anonymous (1)

CLASS OF 1950

Amy Lawson Beament Joanna Millar Dwinell Margaret Anne Willis Gray Jane Beatty Hunter Elizabeth Scroggie Joy Deanne Conacher Leuty Joyce Rowland McBurney Marion McTaggart Oliver Heather Chipman Shanahan Sheila Kent Shaw Mary Ann Turville Simpson

CLASS OF 1951

Elisabeth Marani Bacque Heather McPherson Ballon Joan Kalthoff Burt Isabelle Cox English Jean Martin Lawrence Mary Crawford Lloyd Margaret Norrie McCain Emily Barrett Molewyk Jane McRae Nauman Marg Fitch Szucs Wilma Kirkwood Westerhof

CLASS OF 1952

Mary Burdon* Margot Rowland Ehling Edie Carter Jewett Mary Deacon Kent Carole Dodwell Martyn Joan Rudolf McKinney Claire Wheeler Mowat Susan Watson Nelson Ruth Hunter Parkinson Isabel Brazill Paterson-Smyth Judy Ratcliffe Huda Gardiner Scott Pat Eckardt Sedgwick Sally Garratt Vernon Betty Lawrence Wansbrough

CLASS OF 1953

Anne Aitken Baker Nancy Turville Bongard Wendy Robinette Calder Jill Bartlett Colley Barbara Acheson Cooper Betty Bunting Duffield Marigold Murray Genis Diana Porritt Greer Jane Milne Harkness Elizabeth Flett Henderson Marilyn Ward King Anonymous (1)

CLASS OF 1954

Joanne Tolton Connolly Jane Bredin Currie Louise Sinclair Dennys Penny Lash Lorimer Sally Bryden McCulloch Frances Bond McElroy Ruth Milne Patricia Gooderham Morgenstern Jill Kerruish Strickland Elda Phipps Thomas Margot MacLaren Watt

CLASS OF 1955

Jane Dalton Avery Ursula Style Carter Mary Saunderson Chamberlain Margo Rudolf Coleman Diane Drewry Elder Susan Bicknell Leslie Jean Crowther Long Gladys Johnston Massey Susan Scroggie Metcalf Elizabeth Burnett Rolston Anne Hamilton Smith Nette White Thoman

CLASS OF 1956

Diane Overholt Bethune Earlaine Stewart Collins Ann McCullagh Hogarth Sonia Armstrong Labatt Dorothy Vernon Macdonald Arlene Wardle Matheson Barbara Trent Morris Janet Gibb Reynolds Susan Hamilton Sisam Mary-Frances Cockshutt Zeldman

CLASS OF 1957

Betsy Batten Bertram Cynthia Johnson Clarkson Linda FitzGerald Grasley Judith Stevens Kingsburgh Catherine Sheldon Lazier Olivia Lemmon Lee Marilyn Rea Patterson Pamela Hooper Richardson Norma Neilson Smith

CLASS OF 1958

Frances Ruttan Emery Susanna Barker Evans Barbara Cooper Hladyniuk Tinks Thun Willauer Lyn Hamilton Zacher

CLASS OF 1959

Kathleen Bourke Bell Christine Coutts Clement Penny Anne Stride Davidson Missy Hart DeGeer Beverly Bruce Hargraft Mary Pratt Harlan Judith Cory Mangoff Susan Small Morton Mary Jean Borden Potter Marilyn McLean Sneller Sandra Gordon Steen Anita Krische Von Graffen Patricia Hamilton Winter

CLASS OF 1960

Patricia Weller Bent Marsha Davis Brooks Anne Carter Rosemary Elder Dick Ann Hutchison Barbara Rea Lemmon Pat Waterous Margetts Ann Griffin McCall Ruth Atkinson McDonald Margaret Keens Morden Jane Allport Mottershead Jennifer Weatherstone Neal Penny Potter Joanie Kingsmill Roper Cynthia Thomas Smith Fran Smith Stronach Marta Rechnitzer Tooke Polly Beck Wright

Gifts from Our Old Girls Community (continued)

CLASS OF 1961

Susan Ortved Armitage Joan Ridgway Baker Sally Armstrong Carson Maureen Cunningham Lynne Cowan Devine Joey Legate Christie Cohrs McKechnie Ann Marshall Nicholl Diane Stewart Nixon Bobs Ongley Betsy Bell Perkin Judy Russell Strang Melinda Northway Thompson Jill Cumberland Trennum Karen Rechnitzer White Anna Whitley

CLASS OF 1962

Judith Johnson Bonham Virginia Woods Grant Janet Cox Lumbers Sue Smith Magor Mary Elspeth Lougheed Milosh Mary Davis Nelles Nancy Lash Robinson Marcia Cox Vaughey

CLASS OF 1963

Sherry Taylor Drew Luba Frastacky Barbara Key Lea Cynthia Harding Leeper Beverley Clappison Maggiacomo Honor Garland Nivin Jackie Cogan Smith Carroll Wistow Willer

CLASS OF 1964

Joey Bell Brown Di Davies Judy Shapley Dent Mary Glendinning Gillian Cantelon Holt Anne Laybourne Kendall Mary Susanne Lamont Sandra Hutchison Lawrence Anne Zurrer Martin Carolyn McMaster Lani Nugent Moses Joanne Henderson Nelson Karen Madsen Pascal Judith Trevett Shields Judy Sutton Simcoe Libby Belton Skinner Margaret Cowan Slamen Katherine Smalley Teresa Woods Snelgrove Sue Swan Miki Toguri Jane Watson

CLASS OF 1965

Buffy Spears Ash Kirby Chown Donna Morris Clarke Patricia Carter Cooper Deborah Dewar Douglas Ann Woodrooffe Ferguson Marg Payne Hammond Carolyn Campbell Kernohan Ele Johnson Kyle Vivien Ludlow Joyce Allan McAlpine Dinny McLaren McCraney Susan Sheen

CLASS OF 1966

Ann Waddell Dunlop Sue Aziz Innes Gay Mills McNeil Jane Rowe Rees Jane Ross Roslyn Kaye Stollery Barb Beatty Taylor

CLASS OF 1967

Paddy Johnstone Clark Jane Lownsbrough Heintzman Linda Leader Lownds Linda Robinson Andrea Young

CLASS OF 1968

Robin Urquhart Beddis Debby Grant Benton Betsy Hall-Findlay Rosemary Taylor McIntosh Betsy Cruikshank Swaine Anita Fallis Taylor Susan Spragge Thompson

CLASS OF 1969

Jane Aird Blackmore Deborah Casey Alex Thun Frazee Margie Wright Knox Kathryn McCain Marianne Oundjian Katharine Renison Andrya Solomon Schulte Helen Sinclair Mary Ann Evans Turnbull Ann Woodland

CLASS OF 1970

Patricia Sheppard Ebright Monica Siig Heron Lenora Hume Harriet Burgoyne Lehnen Beth Hillary McEwen Margie Ryrie Pacini Jane Robinson Kathy Weekes Southee

CLASS OF 1971

Anne Gibson Judy Betteridge Haust Kathie Pickup Hughes Heather Kitchen Elizabeth White Jane Wilson Julie Stephenson Wood Liz Woolley Louise Duder Wright

CLASS OF 1972

Márta Ecsedi Louise Park MacMillan Sharon Davis Tanner

CLASS OF 1973

Lolly Gillen Janet Frost Elizabeth Belshaw Jenkins Mary Lou Sherman Frances Mackay Simson Sally Southey Sally Moffat Taylor

CLASS OF 1974

Cathy Robinson Clark Laurie Goad Susie Wright Gooderham Alannah Campbell Kearns Kathy Vernon Martin Betsy Mills Gillian O'Reilly Vivian Blechingberg Sichel Jennifer Tory

CLASS OF 1975 Julie McKenzie Gilbert Anne Livingston Murray Jennifer Parkin Judith Floras Rance Edwina Dick Stoate

CLASS OF 1976

Debbie Winspear Allan Sue Kennedy Heather Fisher Kennedy Hilary Meredith Mary Rusz Katherine Van de Mark Margie Zeidler Anonymous (1)

CLASS OF 1977

Elizabeth Van de Mark Gallagher Agnes Chiu Lee Catherine Lawrence Sandy Thomas Ann McClelland Topp

CLASS OF 1978

Susan Smithyes Benson Nancy Tregunno Berkhout Kathryn Caldwell Gillian Hawker Kathryn Kredl McGarvey Susan Gillespie Nicholas Eden Oliver Cynthia Vining Kirsten Walli Julia Stanley Weaver Anonymous (1)

CLASS OF 1979

Robin Thomson Anthony Luisa Di Lorenzo Patti Ensor Norah Hillary Suzanne Mady Janet Currie MacPhail Lisa McAlpine Janet McKinlay Kathryn Rusz Órtner Sarah Sedgwick Parry Katie Aird Porter Barbara Robertson-Mann Jane Ross Judy Lawrence Stirling Susan Willemsen Anonymous (1)

CLASS OF 1980

Paula Brown Eriksen Jane Greey Evans Susan Gibson Martha Heighington Karen Johnson Meghan Robertson Joan Evans Stock Pam Grogan Taylor

CLASS OF 1981

Ruth Wansbrough Gould Elizabeth Lancaster Christine Lay Mary Metcalf Muir Robin Harris Porter Margot Potter Willoughby Kathie Morris Wood Tracy Wrong

CLASS OF 1982

Dinnie Hogarth Baker Kate Chapman Curnow Julie Di Lorenzo Kathy Richardson Dingley Jeanne DesBrisay Joanne Hyde Gooding Diane King MacNicol Carole Matear Annette Buchman Mincer

CLASS OF 1983

Karen Jewett Allen Jackie Cooper Anne Lawrence Harrop Patti Kaczanowski Kazan Michelle Koerner Vanessa Morgan Carolyn O'Neill Naomi Sedgwick Schafler Kirste Spencer Kim Thompson Elizabeth Walli

CLASS OF 1984

Sharon Armstrong Donna Clarke Jennifer Dolman Bonnie Gibbons-Fahey Margot Chapman Macdonnell Nicola Von Schroeter Elizabeth Scott Alexandra Shandling Susan Carter Smith Mary McDerment Wellner

CLASS OF 1985

Lisa Boxall Buchan Sandra Hooper Heldman Elizabeth Richardson McCall Frances Brown O'Malley Gina Ogilvie Lindsay Whyte Mary-Kathleen Delicaet Young

CLASS OF 1986

Esther Benzie Jeannie Callum Amy Gaskin Michele Farrugia Stephanie Hickman Marina Kaprielian Allyson Whyte Nowak Elise Robinson Janet Scott Anne Parkinson Ullman Stephanie Young

CLASS OF 1987

Beth Graham Burrows Jennifer Hakes Susanne Hickey Sarah Innes Sarla Amerasinghe Mills Katy Ritcey Sisley Nicole Beckmann Swales Vic Tait

CLASS OF 1988

Marcy Luba Barton Cindy Smith Gullett Tina Jagdeo Jane Langford Linda Probyn Dawn Creber O'Dwyer Kathryn Ruhland Cynthia Rutherford Ayala Revah Lillian Tang Smith Heather Secord White Sareena Ghulati Wildberger

CLASS OF 1989

Sarah Bull Sarah Cooper Catherine Paterson Gunn Catharine Heddle Anne Noble Zoe Clarke Parish

CLASS OF 1990

Shannon Andersen Lindsay Thompson Black Katherine Gurney



IMPACT OF YOUR GIFTS

Class Endowments: Old Girls and their families have established Class Endowments as a legacy to their graduating year to support an initiative of their choice at Havergal.

More than 35 graduating classes have chosen to support bursaries for students. Other classes support global outreach, community initiatives, curriculum development and environmental sustainability initiatives.

Andrea Heinmaa Herrmann Gloria Lau Deborah Roth Ledley Susie Macrae Laurie Ogilvie Melbourne Katie Rennie Osler Deepta Rachamalla Rayner

CLASS OF 1991 Celia Johnson Kristen Skinner-Boyd

Anonymous (1)

CLASS OF 1992

Ali Squires Bos Dora Boylen-Pabst Rachel DeBlois Karen Herder Douglas Lucy Kilislian Jennifer Mandzia Dale McIntosh Jennifer Chubb Newton Laura Rocca Palamara Melanie Plet Wendy Sherrick Helen Horgan Servick

CLASS OF 1993 Julie Crothers Alli Fisher Tamara Kolber

CLASS OF 1994 Lori Buchanan Lesley Smythe

CLASS OF 1995 Elizabeth Carr Rosalind Lates Cox Lisa Rossiter-Thornton Lindsay Ast Smith Donna Smythe Wilson

CLASS OF 1996 Jennifer McCarthy Bidwell Sara Cohen-Gelfand

Virginia Greer Farah Ismail Tamara Kerr Kari McCreath Andrea Statton Michaels Julia Gillespie Pantalone Mia Skarpathiotakis Meghan Arthur Tupholme Tanja Vlahovich

CLASS OF 1997

Allison Jelley Mara Levin Kotansky Angela Kretz Vanessa Oliver Kate Isenberg Sachs Tara Dermastja Scott

CLASS OF 1998 Marian Hoffmann Asha Gormandy Lee Atchara Mahatchavaroj

CLASS OF 1999 Martha Cohen Simmons Jenny Yip

CLASS OF 2000 Caleigh Pacini Meehan Alex Palombo Sollazzo

CLASS OF 2001 Angela Kan Kristin O'Rourke Beth Cole Pollock Frances Black Strauss

CLASS OF 2002 Nina Mafrici Mariani Eleanor McDonald

CLASS OF 2003

Amanda Brennan Katie Nelson Etherington Lizzie Mingay Ethel Cohen Weiner

CLASS OF 2004

Stephanie Applin Sarah Cheesbrough Jessie Colgan Jocelyn Edmison Carey O'Connor Vanessa Rambihar

CLASS OF 2005

Kate Applin Katie Matthews Laura Stanley

CLASS OF 2007 Jessica Parry Sarah Riedlinger

CLASS OF 2008 Carolyn Gooderham Alexandra Mingay Sarah Spear

CLASS OF 2009 Diana Dorrance

CLASS OF 2010 Rayna Chandaria

Harley English-Dixon Virginia Hetherington Jenn Lawrence Olivia Parry

CLASS OF 2012

Madeline Lisus Stephanie McCall Edmee Nataprawira

CLASS OF 2013

Jamie Albaum Maxie Bluestein Sierra Bokor Kiana Collins Karen Leung Clara Risk

CLASS OF 2014 Emily Chin

Julia Duder

CLASS OF 2015

Grace Acan Camille Archer Tessa Buchan Andrea Camhi Erin Caplice Natalie Chan Florence Chan Courtney Cheng Lydia Cheng Yunii Choi Ally Cunningham Alvssa Dais Alexandra Dent Mady Duboc Jessica Edward Francesca Elia Stefi Fountas Caileigh Fritz Sara Gilchrist Madeleine Gnam Mawiyah Haq Anastasia Harmantas Alex Harrison Frankie Hawkes Maddie Hay Kellar Connie Ho Bronwyn Hersen Sarah Hui Kassidy Hulton-Meade Jenny Jeon Hodan Jibril Samantha Johnston Stephany Kawaja Sara Kernerman

Sara Keshavjee Nika Khajehdehi Sam King Lauren Kingsmill Hannah Laird Nicole Landa Tesa Laslavic Joyce Lee Nicole Leung Tiffany Leung Tiffany Leung Imogen Levy Hannah Lomax Chantel Lui Dana Lyons Sofia Macdonald Erin McDougall Ienna McMillan Maddie Meneguzzi Avalon Morell Holly Mowbray Taylor Murrell Urvashi Naraine Le Dan Pham Katie Pittini Alina Punjani Saira Obaid Karina Rebellato Natassjia Reid Stephanie Ronald Holly Rueter Emma Samarze Alessandra Scaini Charlotte Schwass Sophie Seidelin Genevieve Simone Leili Sinaei Sierra Singh Davna Smockum Cindy Song Sarah Stewart Kelly Suen Alicia Thoms Natalie Treffrv Tianna Tso Emma Turner Shirley Wang Daniella Whitelaw Lauren Wilcox Meagan Wong Diana Wu Rickie Xian Qiyi Zhao

* Indicates Old Girls who are deceased

Gifts from Other Community Members

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Professional Development: PD for faculty and staff creates a stimulating teaching and learning environment; students greatly benefit from the new learning that faculty members bring to the classroom.

Faculty and staff participated in many professional development opportunities, including executive coaching and conferences in 2014–15.

Annette Whiteley Jilla Williams* Lori Williams Priscilla Winn Barlow Anonymous (1)

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* Indicates donors who are deceased

Grad Profile 2015

Congratulations to the 121 students of Havergal's graduating Class of 2015 who have chosen to attend universities both in Canada and abroad. The Class of 2015 was offered in excess of \$1.2 million in both renewable and non-renewable scholarships. We wish them the best of luck in their areas of study.



Tessa Buchan

Harvard University, Liberal Arts Program

As School Captain in her graduating year, Tessa worked hard, played hard and created an upbeat atmosphere within the school. She enjoyed her time at Havergal because she could pursue her passions for sports and music through the

school's co-curricular opportunities. This included playing on the hockey, rowing and field hockey teams and participating in musical ensembles such as the Senior Choir and the Symphonic Band (she plays the trombone). At graduation, Tessa was awarded The Suzanne Curtis Memorial Senior Athlete Trophy for her contributions to sports throughout her years in the Upper School. Tessa currently attends Harvard University, where she is exploring the university's liberal arts program. She looks forward to a career in the health care industry.



Florence Chan

King's College London, Law (LLB)

Florence's experience with Havergal's Exchange Program to England in Grade 10 sparked her interest to study abroad. She is currently a student at King's College London studying Law (LLB). While at Havergal, Florence enjoyed being a

member of the school's badminton, swimming and softball teams and assumed leadership roles in the Public Speaking Club, TEDxHavergal College and Student Council. She admired the balance at Havergal that inspires opportunities to engage in academics, sports and the arts. "Havergal's culture of intellectual curiousity has motivated my ability to make a difference. The relationship of law and democracy, and how the former can help aid or define the latter, is of great interest to me," says Florence.



Nicole Leung

New England Conservatory of Music, Vocal Performance

An opera singer in training, Nicole attributes her love of singing to the music program at Havergal. "My music teachers recognized my talent and fostered it," she says. Currently a student at the

New England Conservatory of Music in Vocal Performance, Nicole is a proud Old Girl and feels lucky to be connected to the school's alumnae community. During her time at Havergal, she participated in various music groups such as the Middle School Choir, the Chamber Choir, the Senior Choir and Symphony Orchestra (she plays the violin). Nicole also enjoyed the leadership opportunities available at Havergal and was a member of the Community Council and the Arts Council and was the Admissions Prefect in her graduating year.



Saira Obaid

University of Waterloo, Mechanical Engineering

Saira first fell in love with mechanical engineering and biomechanics in her Grade 11 Physics class, where she learned about the various fields of engineering and took an interest in the biomechanics

of artificial hearts. This passion for engineering led her to become involved in Havergal's Robotics and Environment Clubs. During her spare time, Saira volunteered for various robotics and engineering competitions at the University of Waterloo (including judging LEGO Robotics competitions and supervising math competitions) and is a student member of Professional Engineers Ontario (PEO). Today she is studying Mechanical Engineering at the University of Waterloo and looks forward to a career in industrial research and biomechanics. She thanks Havergal for giving her the confidence to join this male-dominated profession.

2015 Destinations & Areas of Study

ONTARIO (62%) 75	CANADA (16%) 20	UNITED STATES (14%) 17	INTERNATIONAL (7%) 8
Carleton University 1	Acadia University 1	Barnard College1	King's College London2
McMaster University 1	Dalhousie University4	Cornell University2	Royal College of Surgeons
Queen's University 22	McGill University 8	Harvard University 1	in Ireland2
Ryerson University 1	St. Francis Xavier University	Johns Hopkins University 1	University of Bristol1
University of Guelph1	University of British Columbia 4	New England Conservatory 1	University of Kent 1
University of Ottawa1	University of King's College 1	New York University1	University of St. Andrews
University of Toronto,		Northeastern University 1	
St. George 21		Pepperdine University 1	
University of Toronto,		Stanford University 1	
Mississauga 1		Skidmore College 1	
University of Waterloo2		Trinity College Connecticut 1	
Western University22		Tufts University 1	
Wilfrid Laurier University		University of California, Berkeley1	
		University of North Carolina at	
		Chapel Hill 1	
		University of Pennsylvania 1	

iversity of Pennsylvania University of Southern California ... 1

Areas of Study

Accounting (1), Architectural Studies (1), Arts/Humanities/Liberal Arts (.25), Biomedical Science (7), Business Administration/Commerce/Management (14), Concurrent Education (2), Creative Industries (1), Dentistry (1), Economics (1), Engineering (Electrical) (1), Engineering (General) (1), Engineering (Mechanical) (1), Engineering (Track One) (2), Foundation Program (1), Health Studies (1), International Labour Relations (2), Journalism (1), Kinesiology (5), Law (2), Life Sciences (7), Literature and Creative Writing (8), Media Studies (1), Medicine (3), Science (17), Social Science (11), Vocal Performance (1), Gap Year (1). Total: 121



Orli Silverberg

Western University, Medical Sciences and Ivey Program; Scholar's Electives Program

As the daughter of an Old Girl, Orli knew that Havergal was the right fit for her. As a violinist, she welcomed the many opportunities she was given to perform at school, whether with

the Senior Orchestra, with the Chamber Group or during Prayers. Outside Havergal, Orli was a member of the Toronto Symphony Youth Orchestra and The Phil and Eli Taylor Performance Academy for Young Artists. She was also active in Havergal athletics as a member of the swimming, volleyball, soccer and track & field teams. In her senior year, Orli developed a community partnership with Holland Bloorview Kids Rehabilitation Hospital in which students performed music for the young patients of Bloorview. Currently, Orli is studying at Western University in the Medical Sciences and Ivey program; she is proud to be a member of the university's exclusive Scholar's Electives program.



Lauren Wilcox

University of Toronto, Engineering

As Head Junior Don in her graduating year, Lauren and the Junior Don Boarding team planned many fun and engaging events for the Boarding community. She enjoyed her time living at Havergal because of the sense of community

she felt with her fellow Boarders, who became her family away from home. "What I learned during my time at Havergal is that the more you put into something, the more you get out of it," says Lauren. She is currently studying Engineering at the University of Toronto, where she is interested in learning more about the environment and sustainability. She thanks her Grade 12 Physics teacher for fostering her passion for science and the environment.



Karishma Singh

Royal College of Surgeons in Ireland, Medicine

Karishma describes her time at Havergal as "confidence building." During her six years in the Upper School, she enjoyed participating in many of the co-curricular opportunities available

at the school such as the Environment Club, the volleyball team, the basketball team and the Derrydown Saturday Community Partnership (in which she led activities for young students with varying physical and intellectual abilities). She was also Co-Head of Beatstock, a studentorganized music event in support of one of the school's community partnerships, and led her House as House Captain. In her graduating year, Karishma was the recipient of the J. Herbert Mason Medal, which is the school's highest character award. Currently studying medicine at Royal College of Surgeons in Ireland, Karishma attributes her love of chemistry to her science teachers.



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