Professional Development, K–12
Books, Consulting, & Online PD
Gretchen Bernabei
Leslie Blauman
Douglas Fisher, Nancy Frey, & John Hattie
Gravity Goldberg & Renee Houser
Releah Cossett Lent
Laura Robb
Jeffrey Wilhelm & Michael Smith
…and many other teacher leaders

www.corwin.com/literacy
What makes Corwin Literacy unique?

• Trusted experts such as Gretchen Bernabei, Jim Burke, Gravity Goldberg, Douglas Fisher, and Nancy Frey, ReLeah Lent, and Laura Robb
• Just-in-time solutions to meet any literacy challenge
• Resources that are relevant, classroom-tested, and above all, practical
• Variety of learning options—books, consulting, institutes, online, videos—for a truly robust blended learning experience
• 20% everyday educator discount

To place an order visit www.corwin.com/literacy
Call 800-233-9936 • Fax 800-417-2466

Table of Contents
New Titles .................................................................................................................. 3
Literacy Consulting....................................................................................................4
Visible Learning for Literacy .................................................................................. 6
Writing ..................................................................................................................... 8
Reading & Writing Connection ............................................................................. 12
Productive Classroom Talk ..................................................................................14
Content Literacy .....................................................................................................15
Fisher/Frey Close & Critical Reading ...................................................................16
Reading ..................................................................................................................19
Academic Readiness ..............................................................................................24
Common Core Whole-School Solutions ...............................................................26
Standards-Based Teaching ....................................................................................27
Engaging All Learners ..........................................................................................28
Other Corwin Titles ..............................................................................................29
Spring/Summer Events ..........................................................................................30
Order Information .................................................................................................31
“Terrific book! This book deserves more than a cursory read—readers will want to think their way through it—pen, highlighter and sticky notes close at hand!”

—Kathy Barclay, Ed.D. Professor Emeritus, Western Illinois University

“I love this series! Gravity and Renee succeed at something difficult: freeze-framing their intentional decisions about teaching readers in a way that we can all see—and then do—in our own classrooms.”

—Laura Robb author of Read, Talk, Write

“Anyone interested in teaching writing should read this excellent book on providing feedback—the ideas presented by McGee can not only change how students write, but just as important help them develop an I-can-do attitude when it comes to writing.”

—Steve Graham, Ed.D., Warner Professor, Arizona State University, and editor of Best Practices in Writing Instruction
Some of the Diverse Topics Our Consultants Cover
Conferring with Readers | Cultivating Growth Mindsets | Designing Standards-Aligned Assessments | Engagement and Motivation English Learners and Language Acquisition | Growing Literacy Leaders | Teaching Research and Nonfiction | Teaching Writing in the Content Areas | Small-Group Differentiated Instruction | Reading and Writing Workshop | Reading and Writing about Argument | Staying True to Students and Best Practices | Vocabulary & Reading Comprehension Voice in Adolescent Writing | Working with Struggling Readers & Writers | Writing Across the Content Areas

Look for the Corwin Consult logo throughout this catalog to learn which of our authors also consult. Bring one or more of our authors to your school or district to personally address your professional learning priorities. For more information, call 800.831.6640

Gravity Goldberg author of Mindsets & Moves and coauthor of What Do I Teach Readers Tomorrow?

“Gravity Goldberg deeply engages with the school community by getting to know the intricacies of the student body and institution to inform her work. Gravity, although a hired consultant, is really a part of our school districts.”
—Director of Curriculum, Instruction & Assessment

Jeffrey Wilhelm coauthor of Diving Deep Into Nonfiction and Uncommon Core

“Your workshop was a hit! We heard a lot of positive feedback. The best was from a secondary English Language Arts teacher who is close to retirement who said, ‘I wish I would have known this before—I could teach another thirty years.’”
—Superintendent of Education

Why are Corwin Literacy author consultants in such demand?
Because each and every one is profoundly committed to students and teachers, and to making every school in America crackle with intellectual and creative spark. You can rely on Corwin Literacy consultants to help you address literacy challenges in grades Pre-K–12.
Laura Robb
author of Read, Talk, Write and Vocabulary Is Comprehension
“Laura gave all the teachers in the room a new approach to looking at their teaching and how it affects student learning. Teachers went away feeling empowered to improve the reading comprehension of their students. Laura is truly a master teacher with a passion for teaching that is contagious.”
—Literacy Coordinator

ReLeah Cossett Lent
author of This Is Disciplinary Literacy and coauthor of Common Core CPR
“ReLeah’s ability to work with and inspire teachers is unique. And her grasp of literacy-based instruction is inspirational. I am developing as a literacy principal and she has truly become my driving force in this endeavor.”
—Middle School Principal

Barry Gilmore
coauthor of Academic Moves for College and Career Readiness, Grades 6–12 and Common Core CPR
“The English department has partnered with Barry Gilmore for the past 18 months. This relationship has allowed us to build a culture of reading and create authentic writing opportunities for all students. As a result, students are more engaged in reading, discussing it with friends and teachers in a thoughtful way, and making connections to other texts, disciplines, and self.”
—Head of School

Gretchen Bernabei
author of Text Structures from the Masters, Grammar Keepers, and Fun-Size Academic Writing for Serious Learning
“Gretchen gave us practical tools such as the ‘Grammar Tracker’ and ‘Pitchforking,’ and she shared with us approaches to ensure that students are comfortable with—even really excited about—writing. It is one of the best professional development experiences I have had in recent years.”
—High School English Dean
With Douglas Fisher, Nancy Frey, & John Hattie

“The two big take aways [for Visible Learning for Literacy] are evaluating your practice and being much more strategic about understanding what phase of learning students are in and matching the strategies that are being taught to fit those stages.”
—Douglas Fisher, Nancy Frey, & John Hattie

Acclaimed educators Douglas Fisher, Nancy Frey, and John Hattie wrote Visible Learning for Literacy to show you the literacy practices that ensure students demonstrate more than a year’s worth of learning for a year spent in school, based on Hattie’s head-turning synthesis of more than 15 years of research involving millions of students.

With their trademark clarity and command of the research, and dozens of classroom scenarios to make it all replicable, Douglas and Nancy apply Hattie’s research, and show you:

• How to use the right approach at the right time
• Which routines are most effective at specific phases of learning
• Why the 10 mind frames for teachers apply so well to curriculum planning

Making Literacy Learning Visible Workshops

Bring Douglas Fisher, Nancy Frey, or a collaborative member to your school or district. Participants will

• Apply the principles of Visible Learning research to the literacy classroom
• Understand the three phases of learning and the unique importance of each: surface, deep, and transfer
• Learn which literacy practices have the greatest impact on student growth (and which have the least) to maximize teaching time
• Strategize what practices to implement when in a student’s learning, while keeping rigor in mind
• Assess the impact of one’s teaching on students—and what to do next as a result

Call Corwin at 800-831-6640 to learn more.
In these sequels to their megawatt best seller Visible Learning for Literacy, Douglas Fisher, Nancy Frey, and John Hattie share structures and tools that have high-impact on learning, and insights on which stage of learning they have that high impact. With their expert lessons, video clips, and online resources, you can design reading and writing experiences that foster in your students deeper and more sophisticated expressions of literacy.

The two books provide grade-level strategies and information on:

- Mobilizing Visible Learning
- Teacher Clarity
- Direct Instruction
- Teacher-Led Dialogic Instruction
- Student-Led Dialogic Learning
- Independent Learning
- Tools to Use to Determine Literacy Impact

With Teaching Literacy in the Visible Learning Classroom, take your students from surface to deep to transfer learning. It’s all about using the most effective practices—and knowing WHEN those practices are best leveraged to maximize student learning.

K–5: 280 pages, D17201-978-1-5063-3236-9 (January)
6–12: 264 pages, D17201-978-1-5063-3237-6 (May)
$34.95! (reg.) Your everyday price per title $27.95!
Grammar Keepers
Gretchen Bernabei
No matter what state you teach in, you can be certain that grammar is being tested. Meanwhile our students entering middle and high school are still making the same errors they made in third grade. Grammar Keepers—a kid-friendly cache of 101 lessons and practice pages—helps your students internalize the conventions of correctness once and for all. Gretchen’s secret? Embed the lessons in ten minutes of daily journal writing, then use students’ own writing as models for discussion and practice.
$34.95 (reg.) Your everyday price $27.95!

Fun-Size Academic Writing for Serious Learning
Gretchen Bernabei & Judi Reimer
For years, Gretchen and Judi have had amazing success using mentor texts by students to teach the ins and outs of writing in any genre. This essential book provides you with 101 essays written by students with one-page companion lessons that address text structure, imagery, dialogue, rhetorical devices, grammatical structures, textual blends—all the different tools that writers use. Organized into three major sections that align with the Common Core, STAAR, and other major state assessments, Fun-Size Academic Writing delivers succinct, powerhouse instruction.
Grades 4–9: 264 pages, D17201-978-1-4522-6861-3
$34.95 (reg.) Your everyday price $27.95!

Bernabei Writing Package
D17201-978-1-5063-5099-8
Special Price $75.00 (reg. $104.95) SAVE $30!
“Text Structures From the Masters is a good investment! It will become a valuable resource for teachers of English and/or social studies since the lessons may be used for both writing or reading.”

—Anne Anderson for MiddleWeb

Text Structures From the Masters provides 50 short texts by famous Americans who put pen to paper driven by what Peter Elbow described as “an itch” to say something. The book includes Sojourner Truth’s Speech (itch: join a heated debate), FDR’s Pearl Harbor message (itch: pick up the pieces), JFK’s inaugural address (itch: give a pep talk) . . . along with 47 more pieces and their explicit purposes.

By examining the structure of these mentor texts and using the 50 companion lessons, students see that they too have an “itch” and learn how to use the text structure of each document to express it.

Each 4-page lesson includes:

- A planning sheet that reveals the structure of the mentor text
- Brainstorming boxes that invite students to discover their topic
- A method for “kernelizing” their own essay—a text-structure outline to guide their writing
- Student examples of both kernel essays and finished pieces

And most important, your students learn that writing counts in our world—always has and always will.

Download a FREE writing lesson at www.corwin.com/whysomethinggoesvirallesson

$34.95 (reg.) Your everyday price $27.95!
Research Writing Rewired
Dawn Reed & Troy Hicks
It’s up to us to make the digital learning in school a lot more like the digital learning we all do in life. To that end, the authors provide you with an inquiry-based, technology-rich unit, along with model lessons, activities, and links to online video.
Grades 6–12: 264 pages, D17201-978-1-4833-5898-7
$29.95 (reg.) Your everyday price $23.95!

Smuggling Writing
Karen D. Wood, D. Bruce Taylor & Katie Stover
Integrate writing seamlessly into your lesson plans with 32 written response activities that help students process information and ideas in short, powerful sessions. Dozens of strategies take students through before, during, and after reading and prove that big gains can come from “writing small” day by day.
$28.95 (reg.) Your everyday price $23.95!

The Best-Kept Teaching Secret
Harvey “Smokey” Daniels & Elaine Daniels
Written Conversations, above all else, catch and ride the wave of social interaction, which in turn makes school matter to kids. Structure by structure, Smokey and Elaine describe four variations of these “silent writing-to-learn discussions,” that allow all students to think and “talk” at once in writing.
Grades K–12: 248 pages (full color)
D17201-978-1-4522-6863-7
$29.95 (reg.) Your everyday price $23.95!

High-Impact Writing Clinics
Sara Holbrook & Michael Salinger
The 20 projectable lessons harness the brevity and potency of poetry for teaching the intricate skills behind writing well in any subject. The DVD’s poems will engage today’s i-touch generation.
Grades 4–8: 224 pages + DVD, D17201-978-1-4522-8686-0
$35.95 (reg.) Your everyday price $28.95!
“Patty McGee shows us what feedback is and what it is not. Feedback is individualized, specific, timely and—ultimately—what will motivate our students to risk-take, goal-set, and find their unique voices as writers.”

—Katie McGrath, Sixth Grade Teacher, West Brook Middle School, Paramus, NJ

Grades 3–8: 240 pages D17201-978-1-5063-4992-3
$30.95 (reg.) Your everyday price $24.95!

The number one challenge of student writers today isn’t word choice, logic, voice, or even grammar and spelling—it’s buy-in. In Feedback That Moves Writers Forward, Patty McGee shares how to’s for teaching that changes writing-as-obligation for good. She demonstrates the way feedback can inspire students to reach new heights as writers. With Patty’s help, you learn to:

- Teach students to take over responsibility for refining their writing
- Apply the research on growth mindset and goal setting
- Use tone, trust, and language to encourage students’ discovery of their writing identities and take risks when they are stuck
- Use student work to deliver clear, just-in-time feedback during planning, drafting, revising, and editing
- Use the online printable forms for delivering customized feedback
- Balance grading and feedback

So put down the red pen, pick up this book, and learn to say the right thing at the right time to develop fearless, original, and intentional writers—in any content area.
When you get right down to it, literacy comes down to this: read, talk, write. But as every teacher knows, it can be hard for students to see and use these three moves in concert—until now. In Read, Talk, Write, Laura Robb lays out the classroom structures that create the time and space for students to have productive talk and written discourse about texts. With Laura’s guidance you’ll

- Teach students how to analyze and converse about texts with short texts by Seymour Simon, Kathleen Krull, Priscilla Cummings, and other popular fiction and nonfiction authors
- Incorporate six kinds of talk into your instruction, including turn-and-talk, partner talks, and small-group discussions
- Access a wealth of in-book and online reproducibles
- Select from 35 lessons that address literary elements and devices, text structures, and comprehension strategies
- Achieve high levels of performance around inferring, comparing and contrasting, summarizing and synthesizing, and other key skills by way of classroom conversations

Vocabulary Is Comprehension
Laura Robb
Our students can’t understand texts without knowing what words mean. In Vocabulary Is Comprehension, Laura Robb provides a 10 to 15 minute instruction plan with all materials included. Each of the 25+ lessons features a student reproducible along with 50+ pieces of short fiction, nonfiction, and poetry; covers academic vocabulary, synonyms, antonyms, and more; addresses specific vocabulary and writing standards; includes strategies for ELLs; and provides a wealth of online resources.

Grades 4–8: 200 pages, D17201-978-1-4833-4580-2
$26.95 (reg.) Your everyday price $21.95!
One in a million. Yes, that’s how rare it is to have so many write-about-reading strategies so beautifully put to use. Each year Leslie Blauman guides her students to become highly skilled at supporting their thinking about texts, and in Teaching Evidence-Based Writing: Fiction and Teaching Evidence-Based Writing: Nonfiction, she shares her win-win process.

At heart, learning to read and writing analytically is to learn to think well and Leslie Blauman provides the instruction to start that important academic journey. You’ll have, excerpts from current fiction and nonfiction, lessons, guided-practice activities, and online videos at your fingertips to make writing about reading a clear, concrete process.

Students learn to analyze and cite evidence about character, theme, point of view, visuals, and words and structure. Prompt pages, excerpts-to-write about pages, and write-about-reading templates save you time.

Download a FREE lesson on Summarizing in Literature at [www.corwin.com/SummarizeLiterature](http://www.corwin.com/SummarizeLiterature)

Download a FREE lesson on Asking and Answering Questions at [www.corwin.com/askquestions](http://www.corwin.com/askquestions)
“Have a discussion framed around a problem that kids can help to solve, like an essential question they care about, or how a text worked to create meaning and effect.”
—Jeffrey Wilhelm

“One nonnegotiable is selecting texts that speak to the hearts and minds of readers: topics that are provocative, content that invites more than one possible interpretation, and imagined characters or real people who inspire an emotional connection.”
—Nancy Boyles

“Good conversation depends on giving kids the opportunity to ask real questions about real issues and ideas, for only then will they feel some sense of ownership and a conversation they really want to enter.”
—Jim Burke

“Productive conversations stem from students taking charge and talking about their own ideas and questions. It begins with authentic curiosity and ownership.”
—Gravity Goldberg

“Productive classroom discussions best occur when students engage in collective problem solving.”
—Wiley Blevins

“Start with a tiny piece of writing. Talking about the words on that paper can alleviate “speaker’s block” or redirect discussions gone off-track.”
—Gretchen Bernabei

“When students discuss open-ended, interpretive questions they compose and they lead the discussion, they learn to collaborate, communicate, and analyze texts, investing wholeheartedly in meaningful, productive discussions.”
—Laura Robb

“Autonomy and trust undergird the intellectual risk-taking necessary for transformative student (and teacher) discussion.”
—ReLeah Cossett Lent

“Rich discussions start with listening; students need to be heard and understand that their words have meaning. Trust the kids to be brilliant!”
—Leslie Blauman

“Trust fosters collaborative conversations. Teachers and students must have strong relationships for this to work.”
—Douglas Fisher

“The questions are everything! Productive classroom discussions are fueled by questions that cause students to think critically, listen closely, and respond thoughtfully.”
—Nancy Frey

“A classroom climate of respect is key to fostering productive discussion. Students need to feel comfortable putting their thoughts into the open and taking risks.”
—Janiel Wagstaff

“Productive classroom discussion requires providing students a problem worth talking about and lots of data to talk with.”
—Michael Smith

We want to hear from you! Let us know what you think fosters productive classroom talk.
www.corwin.com/ProductiveTalk
Teaching Dilemmas and Solutions in Content-Area Literacy
Peter Smagorinsky
These days, it’s up to all teachers to communicate what it means to be literate in their disciplines. Engage in this cross-disciplinary conversation with seasoned teachers and university researchers, and learn how to develop curriculum and instruction that are responsive to students’ needs across English/language arts, science, social studies, mathematics, visual space, and music and drama.

Grades 6–12: 184 pages, D17201-978-1-4522-2993-5, $29.95

This Is Disciplinary Literacy
ReLeah Cossett Lent
In this important reference, content teachers and other educators explore why students need to understand how historians, novelists, mathematicians, and scientists use literacy in their respective fields. ReLeah shows how to teach students to:

• Evaluate and question evidence (Science)
• Compare sources and interpret events (History)
• Favor accuracy over elaboration (Math)
• Attune to voice and figurative language (ELA)


—Teacher at Goodreads.com

Download a FREE chart from This Is Disciplinary Literacy www.corwin.com/ChartDiscLit
CLOSE & CRITICAL READING

With Douglas Fisher & Nancy Frey

Everything you need for yearlong, sustained PD

When it comes to PD, you want something affordable and effective. That’s where the PD Resource Center can help. This online website provides everything you need for a yearlong PD initiative on close and critical reading. Facilitators will be able to lead sessions on the four components of effective rigorous reading instruction, using text-dependent questions for close reading, assessment, and more. And most important, facilitators can structure PD as it best works into their daily schedule and that of the teachers participating in the training. Your per building yearly subscription provides unlimited teacher seats and includes:

For Facilitators
- A detailed guide that provides step-by-step guidance for leading PD sessions with your teachers
- Eleven 90-minute modules and related PPTs, videos, activities, readings, and handouts
- Additional resources on best coaching practices

For Teachers
- Access to all videos, including bonus videos and video viewing guides
- Bring-It-Back Activities to practice new skills
- Handouts, related readings, protocols for analyzing student work, and guidelines for building follow-up lessons

For more information, visit www.corwin.com/FisherFreyResourceCenter

Sign up for a free trial!

www.pdrc.corwin.com/freetrial

Now integrated with

Clever
NEW FALL 2016 TITLES

**Text-Dependent Questions**
Douglas Fisher, Nancy Frey, Heather Anderson, & Marisol Thayre

The genius of TDQ is the approach, which is broken down into four cognitive pathways that help teachers “organize the journey through a text” and frame an extended discussion around it. The questions guide students’ engagement and discussion as they consider explicit and implied meanings, and analyze and appreciate various aspects of a text, especially those that may be challenging or confusing. Includes video, actual texts, examples, and more.

 Grades K–5: 248 pages + video, D17201-978-1-4833-3131-7
 Grades 6–12: 328 pages + video, D17201-978-1-4833-3137-9
 $34.95 (reg.) Your everyday price $27.95!

**Rigorous Reading**
Douglas Fisher, Nancy Frey

Call it close reading, call it deep reading, call it analytic reading—call it what you like. In Rigorous Reading, Nancy and Douglas clearly articulate an instructional plan built on research, that takes teachers, schools, and districts through the 5 Access Points Toward proficiency—Purpose & Modeling, Close & Scaffolded Reading Instruction, Collaborative Conversations, An Independent Reading Staircase, and Performance. You will also find instructional video and an in-text Professional Learning Guide (with online PowerPoints).

 $34.95 (reg.) Your everyday price $27.95!

**Text Complexity, Second Edition**
Douglas Fisher, Nancy Frey, & Diane Lapp

In this brand new edition of the bestselling Text Complexity, the renowned author team show how text complexity is a dynamic, powerful tool for selecting and sliding the right text in front of our students’ at just the right time. No matter what discipline you teach, you will learn how to craft purposeful instruction pitched to your readers’ comprehension capacities, your curriculum’s themes, and your own assessments of what students need next.

 Grades K–12: 216 pages, D17201-978-1-5063-3944-3
 $34.95 (reg.) Your everyday price $27.95!

www.corwin.com/literacy
Douglas Fisher and Nancy Frey know first-hand the many struggles facing schools across the country. Like you, Douglas and Nancy want all of their students to excel in literacy, knowing that literacy fluency is the key to success not just in school but in life.

In these exclusive workshops, Douglas Fisher and Nancy Frey (or a collaborative member) will take your teachers through a process of understanding, practicing, and implementing the elements of successful close and critical reading instruction, the very same process they use at their award-winning school with outstanding results. Participants will:

- Select appropriate complex text for students
- Focus instruction
- Scaffold reading instruction
- Implement close reading
- Practice collaborative conversations
- Formulate and use text-dependent questions
- Use formative assessment to make sound instructional decisions

Download Your Free Ebook

Many educators read fiction on their e-devices all of the time, but have never read a professional development ebook. Download a free ebook edition of any of these three titles and take your PD wherever you go.

Download your free ebook (one per customer) while supplies last!
www.corwin.com/freeebooks

Spoiler alert: Many teachers find that they love the portability of the ebook, but still want a classroom copy of the print edition to which they can add notes.
“Diving Deep into Nonfiction helps content area teachers unlock their potential as teachers of discipline-specific literacy. . . . This book will help you make a shift from assigning reading (and writing!) to providing meaningful instruction in these areas. . . . And you can see how the authors have used a strategy and then try it with your own students in a way that will meet your needs.”

—Teacher at Goodreads.com

All nonfiction is a conversation between writer and reader, an invitation to agree or disagree with compelling and often provocative ideas. With Diving Deep Into Nonfiction, Jeffrey Wilhelm and Michael Smith deliver a revolutionary teaching framework that helps students read well by noticing—topics and the textual conversation, key details, varied nonfiction genres, and text structure.

The classroom-tested lessons include engaging short excerpts and teach students to be powerful readers who know both how authors signal what’s worth noticing in a text and how readers connect and make meaning of what they have noticed. Once your students engage with these lessons, you’ll never go back to the same old tired approach—and reading across content areas enters a whole new era.

Uncommon Core

Michael Smith, Deborah Appleman, & Jeffrey Wilhelm

Uncommon Core puts us on high-alert about some outright dangerous misunderstandings looming around so-called “standards-aligned” instruction, then shows us how to steer past them—all in service of helping to prepare students for the future while engaging them in the present. Uncommon Core includes strategies, lessons, and activities to help teachers meet the Core ideals.

Grades 6–12: 224 pages, D17201-978-1-4833-3352-6
$29.95 (reg.) Your everyday price $22.95!
Mindsets & Moves
Gravity Goldberg
It’s time for teachers to step back so readers can step forward. With vibrant, full color figures, student work, and online video clips—Gravity shows how to let go of our default roles of assigner, monitor, and inspector and instead shift to a growth mindset. Easily replicable in any classroom with any curriculum, her 4M framework—Miner, Mirror, Model, Mentor—allows students to monitor and direct their reading lives.
Grades 1–8: 240 pages (full color), D17201-978-1-5063-1493-8
$33.95 (reg.) Your everyday price $26.95!

The Nonfiction Now Lesson Bank
Nancy Akhavan
Nancy Akhavan gets to the heart of showing you just how to teach content-area texts for slower, deeper, more purposeful reading and understanding. Step by step—before, during, and after reading—The Nonfiction NOW Lesson Bank provides 50 powerhouse nonfiction lessons, a bank of short informational texts to use with lessons, student practice activities, graphic organizers for taming textbooks, and a Daily Duo sequence for weekly lesson and unit planning.
Grades 4–8: 320 pages, D17201-978-1-4522-8650-1
$35.95 (reg.) Your everyday price $28.95!

Mining Complex Text
Diane Lapp, Thomas DeVere Wolsey, Karen Wood, & Kelly Johnson
Through dozens of examples of dynamic lessons and collaborative work across the content areas, we see how to deliver fresh ways to use the best digital and graphic organizers in whole-class, small-group, and independent learning. Meet the demands of an information-saturated world.
Grades 2–5: 184 pages, D17201-978-1-4833-1629-1
Grades 6–12: 192 pages, D17201-978-1-4833-1628-4
$24.95 (reg.) Your everyday price per title $19.95!
"The What Do I Teach Readers Tomorrow? series is a testament to our professional responsibility to keep students as our compass, their “right now” needs and wishes as readers as the destination, and engaging books as the vehicle that takes us there."

—Dr. Mary Howard

Nonfiction: Grades 3–8, 296 pages, D17201-978-1-5063-5121-6 (January)
Fiction: Grades 3–8, 292 pages, D17201-978-1-5063-5123-0 (March)
$33.95 (reg). Your everyday price $27.95!
What Do I Teach Readers Tomorrow? Package: D17201-978-1-5063-8165-7
Special price $48 (reg. $67.90) SAVE $20

“Well, that was a great minilesson—now what?” For every teacher who has uttered those words, these books are for you. In What Do I Teach Readers Tomorrow? Nonfiction and Fiction, educators Gravity Goldberg and Renee Houser take the guesswork out of determining students’ needs with a moment-to-moment guide focused on the decisions that make the biggest impact on readers’ skill development. With the authors’ guidance, you put their next-step resources into action, including

- Tips for what to look for and listen for in reading notebook entries and conversations about books
- Reproducible Clipboard Notes pages that help you decide whether to reinforce a current type of thinking, teach a new type of thinking, or apply a current type of thinking to a new text
- Reading notebook entries and sample classroom conversations to use as benchmarks for your own lesson planning
- Strategies for deepening the three most prevalent types of thinking students do: Right-Now Thinking (on the page), Over-Time Thinking (across a picture book, a chapter, or longer text), or Refining Thinking (nuanced connections across text and life concepts)
- More than 30 lessons per title and a cache of online video clips of Renee and Gravity teaching and decision-making

Teaching students to engage with and understand nonfiction or fiction becomes personal, purposeful, and a homegrown process that you can replicate from year to year and student to student.
Lessons & Units for Closer Reading K–2
With Lessons and Units for Closer Reading: K–2 you get 20 initial close reading lessons and 80 follow-up comprehension skill lessons that expertly scaffold young readers. What makes these lessons so spot-on is that Nancy combed through hundreds of standards and standardized assessments to arrive at the 12 skills that matter most at K–2.

Grades K–2: 280 pages, D17201-978-1-5063-2646-7
$34.95 (reg.) Your everyday price $27.95!

Lessons & Units for Closer Reading 3–6
Ramp up close reading with 32 lessons based on readily available complex picture books and organized by eight learning pathways for approaching important themes in literature and informational texts. Nancy includes short articles, assessment tasks, planning templates, links to 20 online videos, and more.

Grades 3–6: 336 pages + video, D17201-978-1-4833-7567-0
$34.95 (reg.) Your everyday price $27.95!

Closer Reading, Grades 3–6
Chapter by chapter, Nancy delivers practical ideas on how to import close reading into daily planning, including connecting close reading with other instructional practices, selected rich texts, engaging students, and deepening students’ independent reading.

Grades 3–6: 224 pages, D17201-978-1-4833-0445-8
$30.05 (reg.) Your everyday price $24.95!

Boyles Closer Reading Bundle
978-1-5063-6589-3
Special Price $75.00 (reg. $110.85) SAVE $35!
A Fresh Look at Phonics
Wiley Blevins
In A Fresh Look at Phonics, Wiley Blevins explains the 7 ingredients of phonics instruction that lead to the greatest student gains, based on two decades of research in classrooms. For each of these seven must-haves, Wiley shares

- Activities, routines, word lists, and lessons that develop solid foundations for reading
- Ideas for differentiation, ELL, and advanced learners to ensure adequate progress for all learners
- Help on decodable texts, what not to over-do, and what you can’t do enough of for your students’ achievement
- Interactive “Day Clinic” activities that facilitate teacher self-reflection and school wide professional learning

Grades K–2: 304 pages, D17201-978-1-5063-2688-7
$29.95 (reg). Your everyday price $23.95!

30 Big-Idea Lessons for Small Groups
Michael Rafferty, Colleen Morello, & Paraskevi Rountos
30 Big-Idea Lessons for Small Groups provides an amazing framework, with a bank of engagement tools, that gets students interacting with texts. Follow this unique 4-part process to develop students’ literal, inferential, evaluative, and analytical skills:

1. Engage: Before reading, students use a tactile tool like a topic card or a pyramid
2. Discuss: During reading, students read and mark up a short text
3. Deep-See Think: After reading, students re-read and revise their interpretations together
4. Connect: After reading, students begin to transfer their understandings to other texts

Grades K–5, 248 pages D17201-978-1-5063-3438-7
$29.95 (reg.) Your everyday price $23.95!

Download a FREE lesson on Prejudice & Persistence at www.corwin.com/30bigform
ACADEMIC READINESS

Grades K–2: 272 pages, D17201-978-1-4833-4987-9
$35.95 (reg.) Your everyday price per title $28.95!

The Common Core Companion: The Standards Decoded, Grades K–2 and 3–5
Sharon Taberski & Leslie Blauman
What makes the Common Core Companions your go-to guides for implementation of the standards? It’s the way they translate each and every standard for reading, writing, speaking and listening, language, and foundational skills into the day-to-day “what you do”—lesson ideas, best literacy practices, grouping configurations, adaptations for ELLs, anchor charts, and more.

The Common Core Companion: Booster Lessons, Grades K–2 and 3–5
Janiel Wagstaff & Leslie Blauman
Wish you had reading and writing lessons that addressed more of the literacy time block? Need a confidence-booster on meeting the standards? Want instant, drop-in lessons that are practical, powerful and FUN for learners? You got it. 50 lessons in all, so you can find what you need when you need it. Handcrafted by two full-time teachers with students’ seal of approval on every page.
$34.95 (reg.) Your everyday price per title $27.95!

“As I looked through this book, I felt as if I was on a special treasure hunt, discovering teaching gems from the inside cover to the last page” — MiddleWeb
Grades 6–8: 280 pages, D17201-978-1-4522-7603-8
Grades 9–12: 264 pages, D17201-978-1-4522-7658-8
$35.95 (reg.) Your everyday price per title $28.95!

The Common Core Companion, Grades 6–8 and 9–12
Jim Burke

What makes the Common Core Companions your go-to-guides for implementation of the standards? It's the way they explain what each standard says, what each standard means, and how precisely to put that standard into day-to-day practice across English Language Arts, History/Social Studies, Science, and Technical Subjects.

Academic Moves for College and Career Readiness
Jim Burke & Barry Gilmore

In this follow-up to The Common Core Companion Grades 6–8 and 9–12, Jim and Barry distill 15 powerhouse processes into a potent concision that spans core subject areas. For each critical process, they provide a lesson structure, assignments, and activities so teachers can help students cultivate discipline-specific habits of mind.

Grades 6–12: 256 pages, D17201-978-1-4833-7980-7
$30.95 (reg.) Your everyday price $24.95!

“This book CRUSHES the most important challenges teachers and kids have these days with critical thinking and evidence-based reading. Even if just one of the 15 concepts covered here was useful to a teacher, this would still be an incredibly valuable book. The fact that they all makes me feel like I just got the deal of the century”
— Teacher at Amazon.com

Download a FREE List of 15 Key Academic Words
www.corwin.com/Alist
COMMON CORE WHOLE-SCHOOL SOLUTION

The key to raising district-wide achievement is purposeful, potent, standards-based instruction—all year long in every classroom. That’s where the Common Core Companion series can help. Series creator Jim Burke, and an all-star team of authors, walk you step-by-step through what the standards say, what they mean, and how to teach them. Ensure that every student in your district has the critical skills they need to succeed on test day, in school, and in life.

Common Core ELA: K–5, 4-book bundle
D17201-978-1-5063-3300-7,
Bundle Price $102.00 (reg. $127.80) SAVE $30!

Common Core ELA: 6–12, 3-book bundle
D17201-978-1-5063-3301-4,
Bundle Price $75.00 (reg. $102.85) SAVE $28!

Need a K–12, school-wide implementation plan? Call your account manager for a district discount. 800-831-6640
Your Literacy Standards Companion What They Mean and How to Teach Them, Grades K–2 and 3–5
Sharon Taberski and Leslie Blauman

In these brand-new versions of the Common Core Companion, the authors provide a Smart Chart Index for all states implementing state-specific ELA standards. This index allows you to see in an instant which of your standards are the same as CCSS, which differ and how—and which page number to turn to for standards-based teaching ideas.

Beyond that? It’s the same great go-to guide for implementing the standards, translating each and every standard for reading, writing, speaking and listening, language, and foundational skills into day-to-day “what you do”—lesson ideas, best literacy practices, group configurations, adaptations for ELLs, and more.

Your Literacy Standards Companion What They Mean and How to Teach Them, Grades 6–8 and 9–12
Jim Burke

In these brand-new versions of the Common Core Companion, Jim Burke provides a Smart Chart Index for all states implementing state-specific ELA standards. This index allows you to see in an instant which of your standards are the same as CCSS, which differ and how—and which page number to turn to for standards-based teaching ideas.

Beyond that? It’s the same great go-to guide putting the standards into daily practice across English Language Arts, Social Studies, Science, and Technical Subjects.
ENGAGING ALL LEARNERS

Common Core for the Not-So-Common Learner
Maria G. Dove, Andrea Honigsfeld
Help every student, including English Learners, students with disabilities, speakers of nonstandard English, and other struggling learners, meet the Common Core Standards for English Language Arts!
Grades K–5: 232 pages, D17201-978-1-4522-5782-2, $29.95
Grades 6–12: 280 pages, D17201-978-1-4522-5781-5, $29.95

Common Core CPR
ReLeah Cosset Lent & Barry Gilmore
Common Core CPR embraces what is best about the standards and explicitly shows teachers how to connect these ideal outcomes to practical classroom strategies that can engage reluctant learners.
Grades 6–12: 344 pages, D17201-978-1-4522-9136-9
$36.95 (reg.) Your everyday price $29.95!

Teaching the Social Skills of Academic Interaction, Grades 4–12
Harvey “Smokey” Daniels & Nancy Steineke
These 35 lessons tap the instructional power of slides, full-color illustrations, and succinct directions to teach both the language and the behaviors of social and emotional learning (SEL).
Grades 4–12: 248 pages + slideshow, D17201-978-1-4833-5095-0
$35.95 (reg.) Your everyday price $28.95!

The Everything Guide to Informational Texts, K–2
Kathy H. Barclay & Laura Stewart
Learn how to engage primary kids in transformational text, find lesson-worthy texts, and create plans that help readers comprehend grade-level texts.
Grades K–2: 296 pages, D17201-978-1-4522-8310-4
$34.95 (reg.) Your everyday price $27.95!
By now it’s a given: if we’re to help our ELLs and SELs access the rigorous demands of today’s content standards, we must explicitly teach the “code” that drives school success: academic language.

Look no further for assistance than this much-anticipated series from Ivannia Soto, in which she invites field authorities to share every teacher’s need-to-know strategies on the four essential components of academic language: conversational discourse, grammar and syntax, vocabulary, and culture.

Challenging Learning Through Feedback
James Nottingham, Jill Nottingham, and Martin Renton
Building on the popular concept of the learning pit, The Learning Challenge is used around the world to promote challenge, dialogue, and a growth mindset. How do we get students to talk more? Challenging Learning Through Dialogue transforms up-to-date research into practical strategies to engage students. How do we provide good feedback? Challenging Learning Through Feedback provides educators with the tools they need to understand and craft excellent feedback.

The Learning Challenge: D17201-978-1-5063-7642-4, 36.95
Feedback: D17201-978-1-5063-7647-9, 24.95
Dialogue: D17201-978-1-5063-7652-3, 24.95

Academic Language Mastery Series
Jeff Zwiers, David E. Freeman, Yvonne S. Freeman, Margarita Calderón, Noma LeMoine
Ivannia Soto, Series Editor

Conversation Discourse: D17201-978-1-5063-3801-9
Grammar & Syntax: D17201-978-1-5063-3716-96
Vocabulary in Context: D17201-978-1-5063-3715-9
Culture in Context: D17201-978-1-5063-3807-1

$24.95 (reg.) Your everyday price/title $19.95

Special Price $60 (reg. $99.80) Save $40! D17201-978-1-5063-6417-9
Fisher/Frey Institute
San Diego State University
June 19-22: Making Literacy Visible
Speakers: Doug Fisher, Nancy Frey, Kristin Anderson, Cathy Lassiter
Price: $499
In this institute, speakers Douglas Fisher & Nancy Frey show how using the right approach at the right time can help you more intentionally design classroom experiences that hit the surface, deep, and transfer phases of learning and more expertly see when a student is ready to dive from surface to deep.

June 23: Text Complexity
Speaker: Michael Smith
Price: $399
General reading strategies and teacher-developed questions will only take our students so far. In this institute Michael Smith shows how students gain astounding independence because they engage directly with the nonfiction author and with how that author used specific details and structures to communicate meanings and effects.

Attend both for discounted price: $848

AVL
San Francisco • July 12, 2017
Presenters: Douglas Fisher, Nancy Frey, & John Hattie
Get ready for the Annual Visible Learningplus Conference where the greatest minds in education gather and share insights from leading research to improve learning. Discover the power of your collective capabilities to incite change and impact achievement. Learn to embrace a culture of collective efficacy and spark the potential within your students.
Visit www.corwin.com/avl2017 for more information or to register.

Making Learning Visible in Literacy & Math Institute
San Francisco • July 12, 2017
Presenters: Douglas Fisher, Nancy Frey, & Linda Gojak
Align high-impact literacy and math practices, as defined by Hattie’s seminal work, with phases of learning in this one-day institute with Douglas Fisher, Nancy Frey, and Linda Gojak. Learn how to choose the right approach at the right time, depending upon where learners are within three phases of learning: surface, deep, and transfer.
Visit www.corwin.com/avl2017 for more information or to register.
Visible Learning\textsuperscript{Plus} Institutes

Discover what works best in K–12 education at these 1- or 2-day institutes. You and your team will come away with key understandings of the Visible Learning research and next steps for creating Visible Learners in your district.

See corwin.com/institutes for upcoming Visible Learning\textsuperscript{plus} events.

CORWIN SALES TEAM

Three Ways to Order

Phone: 800-233-9936 • Fax: 800-417-2466

Online: www.corwin.com/literacy

To bring a Corwin Literacy author to your school or district, please call your Account Manager at 800-831-6640.